RATIFY ENTERING INTO CONSULTING AGREEMENTS WITH VARIOUS UNIVERSITIES FOR THE ADVANCED READING DEVELOPMENT DEMONSTRATION PROJECT

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Ratify entering into agreements with various universities listed below to provide consulting services to the Office of Accountability for the Advanced Reading Development Demonstration Project at a cost not to exceed the aggregate amount of \$2,925,000.00. These services were obtained without prior Board Approval. Consultants were selected on a non-competitive basis, based on proposals submitted and on their previous history of working with Chicago Public Schools. Written agreements for Consultants' services are currently being negotiated. No payment shall be made to any Consultant during the term prior to the execution of such Consultant's written agreement. The authority granted herein shall automatically rescind in the event written agreements are not executed within 120 days of the date of this Board Report. Information pertinent to this matter is stated below.

SPECIFICATION NO.: 00-000000

1. <u>University</u> University of Chicago Center for School Improvement 1313 East 60 th Street Chicago, IL 60637 Not to Exceed: \$675,000.00 Contact Person: Sharon Greenberg (773) 702-0663 Vendor Number: 46979	School Burnham Cameron Harte McCosh Mitchell N. Kenwood Ryder Shoesmith Wells Prep	Region 6 2 5 5 2 charter 6 4
2. National-Louis University National College of Education 122 S. Michigan Avenue Chicago, IL 60603 Not to Exceed: \$677,580.00 Contact Person: Elizabeth M. Hawthorne (312)261-3380 Vendor Number: 48030 Total cost of services is \$750,000.00 of which the Board is to contribute \$72,420.00 for 1 CPS position.	Carson Field Gale Garvey Haugan Hayt Jordan Murphy Ravenswood	5 1 1 6 1 1 1
3. Roosevelt University College of Education 430 S. Michigan Avenue Chicago, IL 60605 Not to Exceed: \$615,646 Contact Person: George Lowery (312) 341-3701 Vendor Number: 26375 Total cost of services is \$750,000.00 of which the Board is to contribute \$134,354.00 for 2 CPS positions.	Agassiz Avalon Park Dumas Edwards Fermi Foster Park Pickard Reilly Swift Zapata	2 5 4 5 6 3 1 1 4

<u>University</u>	School	Region
4.University of Illinois at Chicago	Bateman	1
College of Education	Blaine	1
1640 W. Roosevelt Road, Suite 653	Dvorak	3
Chicago, IL 60607	Lloyd	2
Not to Exceed: \$750,000.00	Nightingale	4
Contact Person: Victoria Chou	Pilsen	3
(312) 413-4438	Ruiz	4
Vendor Number: 15727	Tilton	3
	Webster	3
	White	6

USER:

Office of Accountability

125 South Clark Street, 11th Floor

Adalbert Kouba (773) 553-2335

TERM: The term of these agreements shall commence on July 1, 2002 and shall end June 30, 2003. The agreements shall have one option to renew for a period of one year. The cost of the renewal period will be negotiated at the time of such renewal.

EARLY TERMINATION RIGHT: The Board may terminate these agreements for any or no reason upon thirty days written notice to consultants.

PROJECT DESCRIPTION: The Advanced Reading Development Demonstration Project is designed to support the implementation of a comprehensive model of school-wide literacy development that draws on best practices in three key areas of teachers' work:

- · Classroom-based assessment
- · High quality instruction based on diagnostic assessments, and
- Whole school curriculum development and alignment.

The program is compatible with the Chicago Reading Initiative and is aligned to the Chicago Public Schools and Illinois State standards. The specific goals of the project are:

- To improve and accelerate the reading skills of all children, beginning at the early primary grades and extending through elementary school
- To improve the quality of reading instruction and curriculum provided by all teachers in cohorts of ten schools, and
- To document the impact of replicable models of reading instruction for study by other schools and partner organizations.

SCOPE OF SERVICES: Each Consultant will work with a cohort of nine or ten elementary schools in providing technical assistance in the areas of assessment of student learning, curriculum, instruction, leadership and professional development. Each school will receive a reading/professional development lead teacher who will work closely to implement the program. Examples of proposed consultant activities include: training on the use of assessment tools, staff development in core curricular areas of instruction, working with school administrators in the areas of curriculum development and instructional improvement, providing sample lessons to teachers, assisting with parent and community partnerships, and working with the schools to analyze assessment results and provide diagnostic assistance from these results.

DELIVERABLES: Deliverables will vary according to each university's proposal. The Office of Accountability will monitor receipt of the deliverables. Examples of deliverables that are common to all of the university partners are:

- A full-time reading/professional development specialist or lead teacher who will work closely with the school to implement the program
- A professional development program focused on literacy
- A school-wide curriculum development program focused on literacy

OUTCOMES: Consultant's services will result in improved school-wide literacy; improvement in the quality of reading instruction and curriculum; and increased use of classroom based assessment. The Advanced Reading Development Demonstration Project will result in dissemination of replicable models of reading instruction to additional schools.

COMPENSATION: The universities shall be paid in equal quarterly installments after invoices are submitted and verified, in the total not to exceed those listed above for each university partner. The first payment shall be payable upon full execution of the contract.

REIMBURSABLE EXPENSES: University Partners shall not be reimbursed for any expenses.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreements. Authorize the President and Secretary to execute the agreements. Authorize the Chief Accountability Officer to execute all ancillary documents required to administer or effectuate these agreements.

AFFIRMATIVE ACTION: Pursuant to Section 6.2 of the Revised Remedial Plan for Minority and Women Business Enterprise Contract Participation (M/WBE Plan), the Per Contract and Category Goals method for M/WBE participation will be utilized. Thus, contracts for subsequent vendors from the pool created by this contract will be subject to compliance reviews on a contract-by-contract basis. Aggregated compliance of the vendors in the pool will be reported on a quarterly basis.

LSC REVIEW: Local School Council approval is not applicable to this report.

Charge to: Office of Accountability: \$2,925,000.00 Fiscal Year: 2003 Budget Classification: 0920-239-676-1049-5410

GENERAL CONDITIONS:

FINANCIAL:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted July 26, 1995 (95-0726-EX3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted September 27, 1995 (95-0927-RU3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:

Anita Rocha

Acting Chief Procurement Officer

Within Appropriation:

Kenneth C. Gotsch Chief Fiscal Officer Approved:

Arne Duncan

Chief Executive Officer

Approved as to legal form:

Marilyn F. Johnson

General Counsel