APPROVE THE ESTABLISHMENT OF THE PROVIDENCE-ENGLEWOOD ELEMENTARY SCHOOL AND APPROVE ENTERING INTO A SCHOOL MANAGEMENT AND PERFORMANCE AGREEMENT WITH PROVIDENCE ENGLEWOOD SCHOOL CORPORATION, AN ILLINOIS NOT FOR PROFIT CORPORATION

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Board approve the establishment of the Providence-Englewood Elementary School located at 6516 South Ashland Avenue, Chicago, IL 60636, and approve entering into a School Management and Performance Agreement with Providence Englewood School Corporation, an Illinois not for profit corporation, for the operation of the Providence-Englewood Elementary School. The School Management and Performance Agreement is currently being negotiated. The authority granted herein shall automatically rescind in the event a written School Management and Performance Agreement is not executed by the Board and Providence Englewood School Corporation within 120 days of the date of this Board Report. Information pertinent to this agreement is stated below.

SCHOOL

OPERATOR: Providence Englewood School Corporation, an Illinois not for profit corporation

6515 S. Ashland

Chicago, Illinois 60636 Phone: 773-265-2218

Contact Person: Marty Stiffler

OVERSIGHT: New Schools Development Department

125 S. Clark, 5th Floor Chicago, IL 60603 Phone (773) 553-1530

Contact Person: Hosanna Mahaley Johnson

DESCRIPTION:

<u>School Designation:</u> Pursuant to the Board's Policy to establish Renaissance Schools, #05-1026-PO2, as amended ("Renaissance Policy"), the Providence-Englewood Elementary School will open in the fall of 2006 and is designated a Contract School as described in the Renaissance Policy. The Board hereby designates Providence-Englewood as a alternative school pursuant to 105 ILCS 5/34-2.4b.

<u>Public Hearing:</u> A Public Hearing on the opening of Providence-Englewood Elementary School was held on November 10, 2005 at 6515 South Ashland Avenue in accordance with the Board's Renaissance Policy. The hearing was recorded. A summary report of the hearing is available for review.

Request for Proposals: In May 2005, the Department of New Schools Development issued a request for proposals to solicit responses from parties interested in starting schools under the Renaissance 2010 initiative, including a request for proposals to operate at 6516 South Ashland Avenue. Proposals to operate either a charter, contract or performance school were submitted to the Board on August 19, 2005. Proposals were evaluated pursuant to the standards set forth in the Renaissance Policy. Proposals were reviewed by the New Schools Development Department, A Comprehensive Evaluation Team and the Bunche Transition Advisory Council and recommendations were submitted to the Chief Executive Officer based upon those reviews and evaluations.

<u>Enrollment:</u> Providence-Englewood Elementary School will be a neighborhood school that will enroll students through an application process, based on student admissions test and a student and parent interview. In the first year, priority will be given to former Bunche Elementary students regardless of results on the student admissions test or the interview. Providence-Englewood Elementary School will

enroll approximately 200 students in grades K- 5 in the 2006-07 school year. In the following years, the school will add grades 6-8 and may serve up to 500 students.

Attendance Boundaries: The Department of Demographics and School Planning and the New Schools Development Department will work with the Providence-Englewood Elementary School, the Bunche Transition Advisory Council and the Englewood community to develop overlay school attendance boundaries that will provide priority for enrollment for students living within such boundaries. The establishment of an attendance boundary is subject to Board approval.

<u>Curriculum</u>: Providence-Englewood Elementary School will focus on academic rigor, excellence and high standards in order to prepare students for higher education. Students will be consistently reminded of school's high academic, participation and accountability requirements. Student performance will be assessed daily (through classroom assignments, activities and general observation), weekly (through homework return rate), bi-monthly (through progress reports, quarterly (through grades) and annually (through standardized tests). Also, a high level of parental involvement will be required by mandating parent attendance at conferences and enrichment classes throughout the school year. Parents and students must agree to the additional commitments required by the school by signing a contract at time of enrollment.

Governance: A school governing body will be established in a timely manner pursuant to 105 ILCS 5/34-2.4b.

School Management Description: At a minimum, the School Management & Performance Agreement will address student academic outcomes and financial and management practices of the school and shall reflect resolution of any and all outstanding issues between the Board and the school operator including, but not limited to: site location, enrollment, funding, educational program, financial controls and practices, Board Rules and Policies, academic accountability and evaluations. In accordance with the Board's Renaissance Policy, each Contract School shall comply with applicable Board Policies unless the Board approves and exemption or an alternative policy.

TERM: The term of the School Management & Performance Agreement shall commence July 1, 2006 and end June 30, 2011. Providence Englewood School Corporation's School Management & Performance Agreement and Providence-Englewood Elementary School's designation as a Renaissance Contract School will expire on June 30, 2011 unless renewed or terminated earlier by the Board.

COMPENSATION: Providence Englewood School Corporation will be paid on a per-pupil basis for the operation of the Providence-Englewood Elementary School.

AUTHORIZATION: Authorize the General Counsel to include relevant terms and conditions, including any indemnities to be provided to the school operator, in the written School Management & Performance Agreement. Authorize the President and Secretary to execute the School Management & Performance Agreement.

FINANCIAL: The financial implications will be addressed during the development of the 2006-2007 fiscal year budget. Since the School Code of Illinois prohibits the incurring of any liability unless an appropriation has been previously made, expenditures beyond FY06 are deemed to be contingent liabilities only, subject to appropriation in subsequent fiscal year budgets.

PERSONNEL IMPLICATIONS: Providence Englewood School Corporation will employ all teachers and staff necessary to operate Providence-Englewood Elementary School.

Approved for Consideration:

Butanetasm-Wattine

Barbara Eason-Watkins

Chief Education Officer

Within Appropriation:

Jøhn Maiorca

Chief Financial Officer

Approved:

Arne Duncan

Chief Executive Officer

Approved as to Legal Form

Patrick Rocks

General Counsel