AMEND BOARD REPORT 05-0323-EX11 APPROVE THE ESTABLISHMENT OF THE ROBERT LINDBLOM MATH & SCIENCE ACADEMY HIGH SCHOOL

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Chicago Board of Education approve the establishment of the Robert Lindblom Math & Science Academy High School as a Selective Enrollment High School.

This amendment is necessary to reflect Robert Lindblom Math & Science Academy High School's status as a Performance School.

DESCRIPTION:

The Chicago Public Schools will open and operate the Robert Lindblom Math & Science Academy High School beginning in school year 2005-2006 as a Performance School.

Public Hearing

Pursuant to the terms of the Modified Desegregation Consent Decree, a public hearing was not required prior to the opening of the Robert Lindblom Math & Science Academy High School.

Facilities and Campus

The Robert Lindblom Math & Science Academy High School ("Academy") will share the facilities and campus located at 6130 South Wolcott Avenue, Chicago, Illinois 60636, with the Robert Lindblom College Preparatory High School (Unit No. 6790) for the 2005-2006 school year.

Enrollment

The Academy will enroll students citywide through the selective enrollment application process. The Academy will enroll approximately 150 to 200 freshmen every year beginning in the 2005-2006 school year and will add sophomore, junior and senior classes annually as the students progress. Beginning in the 2008-2009 school year, the school will function as a four-year institution with grades 9 through 12.

Curriculum

The new Robert Lindblom Math & Science Academy High School will offer a 4-year progressive curriculum in honors and advanced placement classes in English, Mathematics, Science Social Studies, Foreign Language and the Arts. The school's focus will be upon educational opportunities beyond high school via an accelerated, rigorous curriculum focusing on mathematics and science. Accelerated classes and enrollment will offer students opportunities to develop and refine their potential talent and skills. Global strategies and collaborations with students, teachers, and college personnel, along with internship opportunities will enable students to develop critical thinking skills and knowledge for educational advancement. The Criteria for teacher selection at the Academy shall reflect the structure and content of the school's curriculum.

Governance

A Local School Council with voting boundaries will be established in a manner pursuant to 105 ILCS 5/34-2.1c (2004). Initially, the Academy will establish an Interim Advisory Committee which will be in place until a permanent governing body is formed. As an alternative school, the Academy may form an Alternative Local School Council or a Local School Council as its permanent governing body.

Approved for Consideration:

Barbara Eason-Watkins

Barbara Eason-Watkins Chief Education Officer

Within Appropriation:

John Maiorca Chief Financial Officer

Respectfully Submitted:

Ane Dinew 19.P.

Chief Executive Officer

Approved as to Legal Form.

General Counsel