AUTHORIZE TUITION PAYMENTS TO VARIOUS UNIVERSITIES FOR THE ADVANCED READING DEVELOPMENT DEMONSTRATION PROJECT

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize tuition payments to various universities ("Universities") for providing courses as part of the Advanced Reading Development Demonstration Project (the "Project") at a cost not to exceed the aggregate amount of \$500,000 for a period beginning July 1, 2006 and ending August 31, 2006. The Universities were selected on a non-competitive basis because of their course offerings and their previous participation in the Project. No written agreements are required for tuition payments. Information pertinent to this matter is stated below.

UNIVERSITIES

National-Louis University
 National College of Education
 122 South Michigan Avenue
 Chicago, Illinois 60603
 Not to Exceed: \$125,000

Contact Person: Camille Blachowicz

(312) 261-3380

Vendor Number: 48030

3. University of Illinois at Chicago
College of Education
1640 West Roosevelt Road, Suite 653
Chicago, Illinois 60607
Not to Exceed: \$240,000
Contact Person: Taffy Raphael

(312) 413-4438

Vendor Number: 32571

USER: Office of Literacy

125 South Clark Street, 9th floor Audrey Cooper-Stanton, Ph.D.

(773) 553-3550

2. Roosevelt University
College of Education
430 South Michigan Avenue
Chicago, Illinois 60605
Not to Exceed: \$60,000
Contact Person: Becky McTague

(312) 341-2192

Vendor Number: 26375

4. Northeastern Illinois University College of Education 5500 North St. Louis Chicago, Illinois 60625

Contact Person: Joyce Holt Jennings

(773) 442-5398

Vendor Number: 28628

Not to Exceed: \$75,000

PAYMENT PERIOD: Tuition payments are authorized for university courses scheduled from July 1, 2006 through August 31, 2006.

PROGRAM DESCRIPTION: The overall Project is designed to support the implementation of a comprehensive model of school-wide literacy development that draws on best practices in three key areas of teachers' work:

- · Classroom-based assessment;
- · High quality instruction based on diagnostic assessments; and
- Whole school curriculum development and alignment.

The Project is compatible with CPS Office of Literacy goals and is aligned to the Chicago Public Schools and Illinois State standards. The specific goals of the Project are:

- To improve and accelerate the reading skills of all children, beginning at the early primary;
 grades and extending through elementary school;
- To improve the quality of reading instruction and curriculum provided by all teachers in cohorts of schools; and

 To document the impact of replicable models of reading instruction for study by other schools and partner organizations.

PARTICIPANTS: The Office of Literacy will monitor receipt of the following deliverables from each university:

National-Louis University: 12 teachers receiving 9 semester hours (3 courses) at the primary level; 12 teachers receiving 9 semester hours (3 courses) at the intermediate-upper grade level (4th-8th grade content area reading and support for struggling and/or English Language Learner readers)

Roosevelt University: 12 teachers receiving 3 graduate courses each

University of Illinois at Chicago: 30 teachers receiving 12 credit hours at introductory level; 21 teachers receiving 12 credit hours at advanced levels.

Northeastern Illinois University: 50 teachers receiving 3 courses at introductory and advanced levels.

All courses will lead to more highly qualified individuals prepared to take on lead literacy teacher and reading specialist roles in the targeted schools.

OUTCOMES: Consultant's services will result in improved school-wide literacy programs; improvement in the quality of reading instruction and curriculum; and an increased use of classroom based assessment. The Advanced Reading Development Demonstration Project will enable the dissemination of replicable models of reading instruction to additional schools.

COMPENSATION: Tultion payments to University during the payment period shall not exceed \$500,000. Invoices shall be paid as submitted.

AUTHORIZATION: The Chief Literacy Officer is authorized to direct payments to be made to the University as necessary.

AFFIRMATIVE ACTION: Pursuant to section 3.7 of the Revised Remedial Plan for Minority and Women Business Enterprise Contract participation (M/WBE Plan) this contract is exempt from Review because the vendors are universities.

LSC REVIEW: Local School Council approval is not applicable to this report

FINANCIAL: Charge to: Office of Literacy: \$500,000

Budget Classification: 0320 - 253 - 859 - 2435 - 5560

Fiscal Year: 2006 Source of Funds: Title II

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:

Barbara Erson-Westins

Barbara Eason-Watkins Chief Education Officer

Within Appropriation:

John Maiorca Chief Financial Officer

Approve as to legal form

Patrick J. Rocks General Counsel Approved:

Arne Duncan

Chief Executive Officer

Anna Duren 29-1.