RATIFY AN AGREEMENT WITH JOHNS HOPKINS UNIVERSITY FOR THE TALENT DEVELOPMENT HIGH SCHOOLS PROGRAM AT WELLS HIGH SCHOOL

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Ratify an agreement with Johns Hopkins University (JHU) to provide its Talent Development High Schools (TDHS) Program to Wells High School at a cost not to exceed \$70,000.00. Consultant was selected on a non-competitive basis because of its unique qualifications to pursue Goal 1 of the Chicago Public Schools Education Plan. These services were obtained without prior Board approval. A written agreement for Consultant's services is currently being negotiated. No payment shall be made to Consultant prior to the execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

CONSULTANT: Johns Hopkins University

Talent Development High School

Center for Social Organization of Schools

3003 N. Charles Street, Suite 200 Baltimore, MD. 21218-3888

Phone: 410-516-8800 Fax: 410-516-8890

Contact Person: Dr. Maxine J. Wood

Vendor No: 13126

USER: Wells High School

936 North Ashland Chicago, IL 60622 Phone: 773-534-7011

Contact Person: Rudolph Anderson

TERM: The term of this agreement shall commence on July 1, 2006 and shall end on June 30, 2007. The agreement shall have 3 option(s) to renew for periods of 1 year each. The cost of each renewal period will be negotiated at the time of such renewal.

SCOPE OF SERVICES: William H. Wells Community Academy is a part of the Fresh Start CPS /CTU Partnership School implementing the TDHS 9th grade Talent Development Program. Consultant will provide its 9th grade Talent Development (TD) program. Consultant will provide specific training and professional development for staff who will teach 9th grade TDHS curriculum. Consultant will provide instructional materials necessary to implement the essential components. Consultant will provide support to members of the faculty who are implementing Talent Development curricula through Johns Hopkins University instructional and organizational facilitators. It is anticipated that 300+ freshman will be enrolled in this program.

DELIVERABLES: Consultant will provide the following: (i) specific training and professional development for staff who will teach 9th grade TDHS curriculum in strategic reading, transition to advanced mathematics, freshman seminar; (ii) train onsite curriculum coaches in English Language Arts, Social Studies, Science/Freshmen Seminar, and mathematics to act as peer coaches to teachers implementing TD curricular and instructional reforms;(iii) assist with the formulation of budgets and implementation plans; (iv) collect data necessary to determine the effects of whole school reform efforts; (v) communicate the data to the school;(vi) train designated staff member to collect data from school records;(vii) provide technical assistance to support refined implementation of the 9th Grade Academy including transition to a 3+1 modified block schedule; (viii) provide guidance and direction for the Wells staff through a detailed planning process that will prepare them to implement a 9th grade academy, and elements of the academy structure in grades 10-12, in 2006-2007; and (ix) provide support using a dedicated JHU Talent Development consultant.

OUTCOMES: Consultant's program will result in 1) an increase in student achievement in reading and mathematics; 2) stronger preparation for high school curriculum; 3) fewer discipline problems; and 4) improved teacher methodology and pedagogy through intense training, modeling and support.

COMPENSATION: The consultant will be paid on a quarterly basis and must not exceed \$70,000 in the aggregate.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief Officer of Elementary Areas and School to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION: Pursuant to section 3.7 of the Revised Remedial Plan for Minority and Women Business Enterprise Contract Participation (M/WBE Plan) these contracts are exempt from review because this vendor is a university.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: 2006-2007: 0914-267-579-7790-5410, \$30,000.00

2005-2006: 1640-242-344-6210-5410, \$40,000.00 (PO Number: 1153635)

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1 the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:

Heather A. Obora

Chief Purchasing Officer

John Maiorca

Chief Financial Officer

Within Appropriation:

Approve

Arne Duncan

Chief Executive Officer

Approved as to legal form

Patrick J. Rocks

General Counsel