APPROVE ENTERING INTO MASTER AGREEMENTS WITH VARIOUS UNIVERSITIES TO HAVE THEM PROVIDE STUDENT INTERNS IN THE AREAS OF SOCIAL WORK, SPEECH-LANGUAGE PATHOLOGY, PSYCHOLOGY, PHYSICAL THERAPY, OCCUPATIONAL THERAPY AND NURSING

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into Master Agreements with various universities to have them provide student interns (Interns) in one or more of the following areas depending upon the university's accreditation: Social Work, Speech-Language Pathology, Psychology, Physical Therapy, Occupational Therapy and Nursing. The types of Interns that a University may provide are specified in Exhibit A. Each Master Agreement shall contain a separate Scope of Services for each type of Intern that the University is authorized to provide. University Interns and services shall be provided without charge. Individual agreements with each University are currently being negotiated. The authority granted herein shall automatically rescind as to each University in the event a written agreement for such University is not executed within 90 days of the date of this Board Report. Information pertinent to these agreements is stated below.

UNIVERSITIES: (Exhibit "A" Attached)

USER: Office of Specialized Services

Chicago Public Schools

125 South Clark Street-8th Floor

Chicago, IL 60603

Contact: Renee Grant-Mitchell Ed.D.

Executive Officer of Specialized Services

Phone: (773) 553-1800

TERM: The term of each Master Agreement shall commence on July 1, 2007 and end on June 30, 2011. Each Master Agreement shall contain four options to renew for periods of 4 years each.

EARLY TERMINATION RIGHT: The Board shall have the right to terminate each Master Agreement with written notice 30 days prior to the end of the effected University's grading period.

SCOPE OF SERVICES: Universities shall recruit and screen Intern candidates according to their own internal policies and practices for one or more of the following disciplines: Social Work, Occupational Therapy, Speech-Language Pathology, Physical Therapy, Psychology, and Nursing. They shall refer the most qualified candidates to the designated CPS Program contact for consideration and placement. The Board retains the right to determine the number of Intern slots, select the Interns from the pool presented by the Universities, and place the Interns. Universities shall conduct site observations for each Intern at various times throughout the Intern's placement, and they shall provide technical assistance to the Interns and their assigned CPS supervisors (Field Instructors) to help the Interns achieve the learning goals set by the Interns, their University, and the Executive Officer of Specialized Services or her designee. Internship requirements for each area of specialization are as follows:

- Social Work: Each Masters of Social Work (MSW) Intern shall provide a minimum of 600 hours of social work services to CPS students during their assigned school year. Each Post-Masters Intern shall provide a minimum of 250 hours of Social Work services to CPS students during their assigned school year. The actual number of service hours required of an Intern shall be established by mutual agreement between the Chicago Public Schools and that Intern's University. Universities and Interns may be asked to collaborate with CPS on various research studies.
- Dccupational Therapy: Each Occupational Therapy (OT) Intern shall provide supervised occupational therapy services to CPS students during a one week minimum Level I affiliation or a 24 week minimum Level II affiliation. The actual number of service hours required of an Intern shall be established by mutual agreement between the Chicago Public Schools and that Intern's University. Universities and Interns may be asked to collaborate with CPS on various research studies.

- > Speech-Language Pathology: Each Speech-Language Intern shall provide supervised speech and language services to CPS students during the designated internship time period. The actual number of service hours required of an Intern shall be established by mutual agreement between the Chicago Public Schools and that Intern's University. Universities and Interns may be asked to collaborate with CPS on various research studies.
- Physical Therapy: Each Physical Therapy (PT) Intern shall provide supervised physical therapy services to CPS students during clinical affiliations Level I through IV. The actual number of service hours required of an Intern shall be established by mutual agreement between the Chicago Public Schools and that Intern's University. Universities and Interns may be asked to collaborate with CPS on various research studies.
- Psychology: Each Doctoral Level Intern shall provide a minimum of 2,000 hours of clinically supervised empirically supported psychological services including data based problem-solving, assessment, prevention/intervention and consultation during their assigned twelve month experience. Each Educational Specialist or Masters Level Intern shall provide a minimum of 1,200 hours of supervised psychological services addressing the eleven training standards of the National Association of School Psychology. Universities and Interns may be asked to collaborate with CPS on various research studies.
- Nursing: Each nursing Intern will have a set of specific objectives determined in collaboration between the Nurse Manager and the University. Each Intern will be supervised on site by Certified School Nursing Personnel. The actual number of weeks and hours will be established by the Intern's University.

DELIVERABLES:

Each University shall screen and provide the number of qualified Intern candidates designated in their Master Agreement. Each University, except for those that shall only provide OT and/or PT Interns, shall do the following: (1) Conduct a workshop/seminar on field instruction for all CPS Field Instructors providing supervision to such University's Intern(s); (2) Conduct at least one site visit for each of their Interns during the Intern's assigned school year; and (3) Provide the CPS Program Manager with the University materials to evaluate their Interns. In addition, the Universities shall provide the following area-specific deliverables:

Social Work:

Each University shall prepare and transmit to each CPS Field Instructor performance evaluations for that Field Instructor's assigned Intern(s) at least two times per school year for schools on the semester system, and at least three times per school year for schools on a trimester system.

Speech-Language Pathology:

Each University shall complete at least one site visit for each Intern during their internship period.

Psychology, Nursing, Occupational Therapy and Physical Therapy:

No additional deliverables.

OUTCOMES:

Social Work: Social Work Interns shall complete the internship requirements established by their Universities.

Occupational and Physical Therapy: Occupational and Physical Therapy Interns shall complete the internship requirements established by their Universities.

Speech-Language Pathology: Speech-Language Interns shall complete the internship requirements established by their Universities.

Psychology: Psychology Interns shall complete the internship requirements established by their Universities.

Nursing: Nurse Interns will complete their clinical rotation for community health nursing established by their Universities.

COMPENSATION: Universities shall receive no monetary compensation for the provided services. The Board may pay Intern stipends at its discretion, subject to adequate funding and the approval of the Executive Officer of Specialized Services.

REIMBURSABLE EXPENSES: None

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreements including limited and reasonable Board indemnification of the Universities. Authorize the President and Secretary to execute the Master Agreements. Authorize the Executive Officer of Specialized Services to execute all ancillary documents required to administer or effectuate each Master Agreement.

AFFIRMATIVE ACTION: Not applicable to this Board Report.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: None

GENERAL CONDITIONS:

Inspector General - Each party to the agreements shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreements shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one- year period following expiration or other termination of their terms of office.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreements.

Approved for Consideration:

Approved:

Barbara Eason-Watkins, Ed.D.

Chief Education Officer

Arne Duncan

Chief Executive Officer

Within Appropriation:

Approved as to legal form: & ₺

Юhn Maiorca

Chief Financial Officer

Patrick J. Rocks General Counsel 07-0523-ED18 May 23, 2007

EXHIBIT "A"

1. Aurora University

George Williams College School of Social Work 347 Gladstone Ave. Aurora, Illinois 60506-4892

Social Work:

Contact Person: Randy Fisher Director of Field Instruction

Phone: (630) 844-7293 Fax: (630) 844-4923

2. Chicago School of Professional Psychology

325 N. Wells #638 Chicago, IL 60603

Psychology:

Contact Person: Ellis Copeland

Professor and Program Director, School Psychology

Phone: (312) 329-6684

Email: ecopelan@thechicagoschool.edu

3. Chicago State University 9501 South King Drive

Chicago, IL 60628-1598

Occupational Therapy:

Contact Person: Melanie Ellexson, OTR

Fieldwork Coordinator

Phone: (773) 995-2372 Fax: (773) 995-2839

Email: mt-ellexson@csu.edu

Social Work: Contact Person: Nadine Harris Clark, MSW

Director of Field Instruction

Phone: (773) 995-2843 Email: NH-Clark@csu.edu

4. Dominican University

Graduate School of Social Work, GSSW

Priory Campus 7200 West Division River Forest, Illinois 60305

Social Work:

Contact Person: Jesse Munoz, LCSW Assistant Dean of Student Relations

Director of Field Work

Phone: (708) 771-5322 Email: jmunoz@dom.edu

5. Eastern Illinois University

Communication Disorders and Sciences

600 Lincoln Avenue Charleston, IL 61920-3099

Speech-Language Pathology:

Contact Person: Lynn Calvert Educational Internship Coordinator

Phone: (217) 581-2712 Fax: (217) 581-7105

Email: www.eiu.edu/-commdis/

6. Governor's State University College of Health Professions Department of Occupational Therapy

FOC G 151

University Park, IL 60466-0975

Occupational Therapy:

Contact Person: Catherine P. Brady, ABD, MS, OTR/L University Professor and Fieldwork Coordinator

Phone: (708) 534-4135 Email: c-brady@govst.edu

Physical Therapy:

Contact Person: Ann Vendrely, PT, Ed.D., OCS

University Professor, Academic Coordinator of Clinical Education Phone: (708) 534-7291 Email: a-vendrely@govst.edu

Contact Person (SLP): Susan Murphy

CDIS Practicum Director

Communication Disorders Department Phone: (708) 534-4594 Fax: (708) 235 2195

Email: s-murphy1@govst.edu

7. Illinois State University

Illinois School Psychology Internship Consortium (ISPIC)

Psychological Service Center

Campus Box 4625 Normal, IL 61790

Psychology:

Contact Person: Brenda Huber, Ph.D.

Training Director

Illinois School Psychology Internship Consortium Phone: (309) 438-7407 Email: ispic@ilstu.edu

8. Indiana University

200 South Jordan Avenue

Bloomington, Indiana 47405-7002

Speech-Language Pathology:

Contact Person: Elizabeth McCrea, Clinical Professor Phone: (812) 855-2379 Fax: (812) 855-5561

Email: mccreae@indiana.edu

9. Loyola University Chicago

School Psychology Program Water Tower Campus 820 North Michigan Avenue Chicago, IL 60611-2196

Psychology:

Contact Person: Lynne Golumb

Phone: (312) 543-0586

10. Loyola University

School of Social Work 820 North Michigan Avenue

Chicago, IL 60611

Social Work:

Contact Person: Giannina Ricardie

Phone: (312) 915-7289

11. Midwestern University

College of Health Sciences

555 31st Street

Downer's Grove, Illinois 60615

Occupational Therapy:

Contact Person: LaVonne St. Amand, MPH, OTR

Academic Fieldwork Coordinator

Phone: (630) 515-6188 Email: Istarmand@midwestern.edu

Physical Therapy:

Contact Person: Kent E. Irwin, PT, MS

Director of Clinical Education

Phone: (630) 515-6186 Fax: (630) 515-7224

Email: kirwin@midwestern.edu

12. National-Louis University

Educational & School Psychology

2840 Sheridan Road Evanston, Illinois 60201

Psychology:

Contact Person: Robert D. Clark, Ph.D.

Phone: (847) 256-5150 ext 2596 Fax: (847) 256-7936

Email: bclark@nl.edu

13. Northern Illinois University

Department of Communicative Disorders

Northern Illinois University

Wirtz Hall

DeKalb, IL 60115-2899

Speech-Language Pathology:

Contact Person: Patricia Tattersall
External School Practicum Coordinator

Phone: (815) 753-1484 Fax: (815) 753-9123

Email: R10PJT1@wpo.cso.niu.edu

Psychology:

Contact Person: Christine Malecki, Ph.D.

Associate Professor - Director of Undergraduate Studies Northern Illinois University - Psychology Department

Psychology Building DeKalb, IL 60115-2899

Phone: (815) 753-1836 Fax: (815) 753-8088

Email: cmalecki@niu.edu

14. Northwestern University

Feinberg School of Medicine

Department of Physical Therapy and Human Movement

645 North Michigan Ave, Suite 1100

Chicago, IL 60611

Physical Therapy:

Contact Person: Nora Francis, PT, MS, OTR

Director of Clinical Education

Phone:(312) 908-8160 Email: n-francis@northwestern.edu

Speech-Language Pathology: Contact Person: Frances Block

Department of Communication Sciences and Disorders

2240 Campus Drive Evanston, Il 60208

Phone: (847) 491-5012 Fax: (847) 467-7141

Email: fkb730@northwestern.edu

15. Rush University Medical Center

College of Health Sciences of Rush University

Department of Occupational Therapy 1653 West Congress Parkway

Chicago, IL 60612-3833

Occupational Therapy:

Contact Person: Linda Olson, MS, OTR/L

Fieldwork Coordinator Phone: (312) 942-7109

Email: linda m olson@rush.edu

Speech-Language Pathology:

Contact Person: Karen Tessler Clinical Education Coordinator

Department of Communication Sciences and Disorders

Chicago, IL 60612-3833 Phone: (312) 942-3296

Email: Karen Tessler@rush.edu

16. Saint Ambrose University

518 W. Locust Street

Davenport, Iowa 52803

Occupational Therapy:

Contact Person: Shelli Engelbrecht, MBAH, OTR/L

Fieldwork Coordinator/Instructor

Phone: (563) 333-6353 Email: EngelbrechtShelli@sau.edu

Physical Therapy:

Contact Person: Lynn Frank, PT, MPT, NCS Academic Coordinator of Clinical Education Phone: (563) 333-6407 Fax: (563) 333-6410

Email: FrankLynnM@sau.edu

Saint Louis University
 College of Public Service
 Communication Sciences and Disorders
 3750 Lindell Blvd
 St. Louis, MO 63108-3412

Speech-Language Pathology:

Contact Person:

Phone: (314) 977-2948 Fax: (314) 977-3360

18. Saint Xavier University 3700 West 103rd Street Chicago, Il 60655

Speech-Language Pathology:

Contact Person: Gail Harris-Schmidt External Practicum Coordinator

Phone: (773) 298-3568 Fax: (773) 298-3007

Email: harris@sxu.edu

19. Southern Illinois University

Communication Disorders and Sciences Program

Mail code 4609

Carbondale, IL 62901-4609

Speech-Language Pathology:

Contact Person: Diane Muzio CDS Internship Coordinator

Phone: (618) 536-7704 Fax: (618) 453-8271

Email: dmuzio@siu.edu

20. University of Central Florida

Department of Communicative Disorders 12424 Research Parkway, Suite 155 Orlando, FL 32826

Speech-Language Pathology:

Contact Person: Carla Parsons

Externship Coordinator

Phone: (407) 489-8608 Fax: (407) 249-4774

Email:cparsons@mail.ucf.edu

21. University of Chicago

School of Social Services Administration 969 East 60th Street Chicago, IL, 60637

Social Work:

Contact Person: Susan Knight Director of Field Instruction

Phone: (773) 702-9418 Fax: (773) 834-3267

University of Colorado at Boulder
 The Speech-Language-Hearing Center
 2501 Kittredge Loop Road 409 UCB
 Boulder, Colorado 80309-0409

Speech-Language Pathology:

Contact Person: Susan Moore

Director, Clinical Education and Services

Phone: (303) 492-3066 Fax: (303) 492-3274

Email: www.colorado.edu/slhs

23. University of Illinois

School of Social Work, MC-140 1207 West Oregon Street Urbana, IL 61801

Social Work:

Contact Person: Mary Maurer, LCSW Clinical Assistant Professor Field Education Phone: (217) 244-7230 Fax: (217) 244-4499

email: maurer@ad.uiuc.edu

Speech-Language Pathology:

Contact Person: Patty Cetin Clinical Experiences Coordinator Speech-Language Pathology

901 S. Sixth Street Champaign, IL 61820 Phone: (217) 333 2230 Email: pcetin@uiuc.edu

24. University of Illinois at Chicago

Physical & Occupational Therapy:

Contact Person: Elaine Nicholas Coordinator of Clinical Programs College of Applied Health Sciences

Office of the Dean, Student Services (MC 528)

1919 West Taylor Street, 560 AHSB

Chicago, IL 60612-7250

Phone: (312) 996-2077 Email: enichlas@uic.edu

Social Work:

Contact Persons: Faith Bonecutter

Director of Field Instruction

Jane Adams College of Social Work

1040 W. Harrison MC 309

Chicago, IL 60607

Phone: (312) 355-2386 Fax: (312) 996-2770

Email: faithib@uic.edu

25. University of Northern Iowa

Schindler Education Center 525 Cedar Falls, IA 50614-0617

Speech-Language Pathology:

Contact Person: Janey Montgomery

Program Coordinator

Phone: (319) 273-6804 Fax: (319) 273-7298

26. University of Oklahoma

Health Sciences Center
Department of Rehabilitation Sciences
801 N.E. 13th Street
Oklahoma City, OK 73104

Physical Therapy:

Contact Person: Martha Ferretti, PT, MPH, FAPTA

Chairperson

College of Allied Health

Department of Rehabilitation Sciences

Phone: (405) 271-2131 Email: martha-ferretti@ouhsc.edu

27. Washington University

School of Medicine 4444 Forest Park Blvd. St Louis, MO 63108-2212

Physical Therapy:

Contact Person: Donna Vickery Assistant Clinical Education Office

Phone: (314) 286-1472 Fax: (314) 286-1475

Email: vickeryd@msnotes.wustl.edu

Occupational Therapy:

Contact Person: M. Carolyn Baum, Ph.D., OTR/L, FAOTA

Director of the Program in Occupational Therapy Phone: (314)286-1619 Fax: (314) 286-1601

E-mail: baumc@msnotes.wustl.edu

28. Western Illinois University

Department of Communication Sciences and Disorders

University Circle Macomb, IL 61455

Speech-Language Pathology:

Contact Person: Diana Green, Associate Professor

Phone: (309) 298-1955 Email: **DL-Green1@wiu.edu**

29. Western Michigan University

College of Health and Human Services Occupational Therapy Department Western Michigan University 1903 West Michigan Avenue Kalamazoo, MI 49008-5333

Occupational Therapy:

Contact Person: Berit Miller, M.S., OTR

Fieldwork Coordinator

Phone: (269) 387-7271 Email: berit.miller@wmich.edu