# RATIFY EXERCISING THE FIRST OPTION TO RENEW THE AGREEMENT WITH UNIVERSITY OF CALIFORNIA, SANTA CRUZ, NEW TEACHER CENTER FOR CONSULTING SERVICES

#### THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Ratify exercising the first option to renew the agreement with the University of California at Santa Cruz, on behalf of the New Teacher Center, to provide consulting services to the Office of Principal Preparation and Development (OPPD) at a cost not to exceed \$90,000.00. A written document exercising this option is currently being negotiated. No payment shall be made to Consultant during the option period prior to the execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

**CONSULTANT:** University of California, Santa Cruz

c/o New Teacher Center 725 Front Street, Suite 400 Santa Cruz, CA 95060 Contact: Jane Niswonger

831-459-4323 Vendor #50025

**USER:** Department of Human Resources

Office of Principal and Development 125 South Clark Street, 19<sup>th</sup> Floor

Chicago, IL 60603

Contact: Gail D. Ward, Chief Officer OPPD

773-533-1515

**ORIGINAL AGREEMENT:** The original agreement (authorized by Board Report 06-0726-PR27) in the amount of \$118,531.00 is for a term commencing August 1, 2006 and ending June 30, 2007, with the Board having two options to renew for twelve months each. The original agreement was awarded on a competitive basis pursuant to Board Rule 5-4.1.

**OPTION PERIOD**: The term of the agreement is being extended for one year commencing July 1, 2007 and ending June 30, 2008.

**OPTIONS REMAINING**: There is one option period for one year remaining.

#### **SCOPE OF SERVICES:** Consultant shall continue to:

- Provide customized Leadership Institute professional development modules to CPS principals during the 2007-2008 school year as IAA approved day-long courses
- Provide Improving Student Achievement Through Teacher Observation and Feedback(ISA)
- Provide Blended Coaching to Leadership Coaches and Area Instruction Officers
- Provide seminar for Chicago Academy for New Principals –
- Provide the Office of Principal Preparation and Development feedback and support on program implementation through invitation of membership on OPPD/ ELIS National Advisory Team

## **DELIVERABLES:** Consultant shall continue to:

- Customize five (5) New Administrators Institute Modules
- Materials, design, formatting and masters of final customized products
- Provide Improving Student Achievement (ISA) through Teacher Observation and Feedback 3-Day Training for up to eighty (80) CPS principals
- Provide all participant materials for Improving Students Achievement (ISA) through Teacher Observation and Feedback

**OUTCOMES:** Consultant's services shall result in the following:

### For New Administrator Institute Participants:

- Develop skills to manage and lead schools in the CPS standards based system
- Use a variety of tools in the implementation of effective leadership practices coordinated with coaching provided by OPPD Leadership Coaches
- Emerge as instructional leaders who exercise professional practice in a manner that will lead to increased student achievement
- Earn IAA Credit toward Type 75 license renewal

#### For ISA Participants

- Deepen knowledge of best teaching practices in a standards-based environment
- Practice classroom observations through the lens of teaching standards
- Deepen understanding of the role of the supervisor in supporting teacher development
- Practice coaching conversations as a tool for improving teacher performance
- Use a variety of tools for assessing teacher performance including observations, analysis of student work, and both formal and informal classroom observations
- Earn IAA Credit toward Type 75 license renewal

## For OPPD Leadership Coaches

- Develop a community of practice composed of individuals engaged in providing individualized coaching to new and experienced CPS school leaders.
- Continually develop knowledge and skills as leadership coaches
- Further refine the profession of leadership coaching
- Support the implementation of LI and ISA content by CPS principals, within the context of the CPS Principal Competencies
- Receive feedback on the quality of the coaching relationship through the use of a customized tool designed specifically for CPS
- Earn IAA Credit toward Type 75 license renewal

**COMPENSATION:** Consultant shall be paid based upon a per deliverable fee as detailed in the renewal agreement; not to exceed the sum of \$90,000.00.

**REIMBURSABLE EXPENSES:** Consultant shall be reimbursed for the following expenses: hotel, airfare, meals, and ground transportation for two senior seminar trainers; total travel expenses not to exceed \$21,000. Travel costs will be reduced by scheduling trips for multiple purposes whenever possible, and actual costs will be invoiced. Receipt copies of travel expenses will be sent with invoices. CPS will duplicate materials. The total compensation amount reflected herein is inclusive of all reimbursable expenses.

**AUTHORIZATION:** Authorize the General Counsel to include other relevant terms and conditions in the written renewal agreement. Authorize the President and Secretary to execute the renewal agreement. Authorize Chief Human Resources Officer to execute all ancillary documents required to administer or effectuate this renewal agreement.

**AFFIRMATIVE ACTION:** Pursuant to Section 5.2 contracts of the Remedial Program for Minority and Women Business Enterprise Participation in Goods and Services, M/WBE provisions do not apply to universities.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to Principal Preparation and Development \$90,000,000 Fiscal Year: 2008

Budget Classification: 13810.353.54125.221307.528407

Source of Funds: Title II Teacher Quality

#### **GENERAL CONDITIONS:**

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:

Heather A. Obora

**Chief Purchasing Officer** 

Approved:

**Arne Duncan** 

**Chief Executive Officer** 

Within Appropriation:

Pedro Martinez

**Chief Financial Officer** 

Approved as to legal form.

Patrick J. Rocks

**General Counsel**