APPROVE PAYMENT TO FULFILLING OUR RESPONSIBILITY UNTO MANKIND (F.O.R.U.M.) FOR CONSULTING SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve payment to Fulfilling Our Responsibility Unto Mankind who provided consulting services to Office of High Schools and High School Programs from September 1, 2007 to February 29, 2008 in the amount of \$293,560.00. These services were rendered without prior Board approval and all services have been completed. Consultant was selected on a non-competitive basis, because they have provided a unique Saturday Morning Program for students in lieu of expulsion since 1997. The program requires that each student complete 9 character education workshops, 20 hours of community service, and their parents are mandated to complete 2 parent training workshops. FORUM has provided this unique and effective model for students and their parents, assisting Chicago Public Schools in reducing its expulsion rate.

CONSULTANT: Fulfilling Our Responsibility Unto Mankind

200 E. 75th Street Chicago, Illinois 60619 ATTN: Yesse B. Yehedah Telephone (773) 994-9200

Vendor #19515

USER: Office of High Schools and High School Programs

125 S. Clark – 12th Floor Contact: Mr. David Gilligan

(773) 553-3540

SCOPE OF SERVICES: FORUM provided a thematic curriculum to students and parents in the S.M.A.R.T. Program. The curriculum focused on character development, decision making, substance abuse, and healthy life skills to CPS students who have violated CPS' Student Code of Conduct, Section 5 and/or 6. F.O.R.U.M. provided educational and interactive training activities to reduce elementary students (grades 6-8) and high school students (grades 9-12). Activities were intended to reduce the likelihood of students engaging in further drug use and gang activities. Students were involved in weekly group sessions where they engaged in role-play, small interactive group sessions, and drug and gang prevention activities. F.O.R.U.M. provided parents with three 4-hour workshops focusing on effective parenting skills, home development and parental leadership.

DELIVERABLES: Consultant delivered the following: a) Four nine- week workshops for students who have violated CPS Student Code of Conduct sections 5 and 6, related to drug and alcohol use and/or possession (not selling or distribution) and other nonviolent offenses; b) Pre-Posts test (Project Chances) results two weeks following each nine-week cohort; c) Three 4-hour parent workshops; d) Pre-Post test Parent Survey results two weeks following each parent workshop; e) A report including an analysis of student and parent outcomes and satisfaction at the end of each nine-week cohort; g) Participation in one CPS staff development In-Service h) A summary Report following the end of the academic year including internal evaluation results, an analysis protocol comparing each cohorts attendance rate, student and parent outcomes and satisfactions, and analysis of the program; i) refreshments to student and parents; and j) A written program evaluation prepared by an independent evaluator jointly selected by the Board's Office of High Schools and High School Programs.

OUTCOMES: Consultant's services resulted in a 30-40% increase in student and parent knowledge and understanding on issues related to family, substance abuse, and the CPS Student Code of Conduct.

COMPENSATION: Consultant shall be paid the sum of \$293,560.00

AFFIRMATIVE ACTION: A review of Minority and Women Business Enterprise participation was precluded due to completed contract performance.

LSC REVIEW: Not Applicable

FINANCIAL: Charge to Office of High School and High School Programs \$293,560

Fiscal Year: 2007-2008

Budget Classification: 11325 358 54125 212012 440030

Source of Funds: Other Governmental Funds-Title IV Safe and Drug Free Schools

Approved:

Arne Duncan

Chief Executive Officer

Approved for Consideration:

Heather A. Obora Chief Purchasing Officer

Within Appropriation:

Pedro Martinez

Chief Financial Officer

Approved as to legal form:

Patrick J. Rocks General Counsel

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