# AMEND BOARD REPORT 06-0726-EX2 APPROVE ON-LOAN LEAVES OF ABSENCE AND AGREEMENTS IN CONNECTION WITH THE INSTRUCTION STRATEGY FOR THE HIGH SCHOOL TRANSFORMATION PROJECT

# THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

Approve on-loan leaves of absence and agreements for CPS teacher and administrators and entering into on-loan agreements with the listed universities and organizations in connection with the Instruction Strategy for the High School Transformation Project and authorize the Chief Executive Officer to grant leaves to additional individuals eligible under the Board's On-Loan Policy as amended. These universities and organizations are each providing an Instructional Development System ("IDS") to the Board. The initial individuals approved for on-loan leaves are listed on Attachment A. The universities and organizations shall provide the Board with written guarantees to reimburse the Board for the full salary, benefits, pension payments and related expenses that the Board pays to on-loan individuals during the term of their respective leaves. Written agreements with the universities and organizations are currently being negotiated. The authority granted herein shall automatically rescind as to each university/organization in the event a written agreement is not executed by such university/organization within ninety (90) days of this Board Report. Information pertinent to these leaves and agreements is stated below.

This June 2008 amended Board Report is necessary to reauthorize an agreement with Loyola University of Chicago. The authority granted herein shall automatically rescind in the event a written agreement is not executed by Loyola University of Chicago within 90 days of this amended Board Report.

### **UNIVERSITIES/ORGANIZATIONS:**

- Illinois Institute of Technology
   3300 South Federal Street, Main Bldg., Room 301
   Chicago, Illinois 60616-3793
   Attn: Domenica G. Pappas. CRA
- Loyola University of Chicago
   Center for Science and Math Education
   1050 West Sheridan Road
   Chicago, Illinois 60626
   Attn: David B. Slavsky, Ph.D.
- 3. Northwestern University
  Office of Sponsored Research
  633 Clark Street, Rm. 2-502
  Evanston, Illinois 60208-1110
  Attn: Susan G. Ross
- 4. America's Choice, Inc. 1701 River Run, Suite 702 Fort Worth, Texas 76107 Attn: Linda Lewis
- Kaplan K12 Learning Services
   Liberty Plaza, 22<sup>nd</sup> Floor
   New York, NY 10006
   Attn: Seppy Basili

Agile Mind
 1100 South Main Street, Suite 101
 Grapevine, Texas 76051
 Attn: Mark Stephenson

7. Carnegie Learning, Inc.437 Grant Street, Suite 2000Pittsburgh, Pennsylvania 15219

Attn: David Hart

**USER**:

Department of Human Resources 125 S. Clark Street, 2<sup>nd</sup> Floor

Attn: Ascencion Juarez, Chief Human Resources Officer

(773) 553-1070

**TERM:** The term of each agreement (with the exception of Loyola University of Chicago) will begin August 1, 2006 and will end June 30, 2009 and shall have 2 options to renew for periods of 24 months each. The agreement with Loyola University of Chicago will begin on August 1, 2008 and will end on June 30, 2009 and shall have 2 options to renew for periods of 24 months each. Subject to approval of the Chief Executive Officer, each leave may be extended for up to a twelve (12) month period under the same terms and condition contained herein. The term of each leave will be in accordance with applicable Board policy and will be set forth in a written document such as an addendum to the agreement or a term sheet. No on-loan leave shall extend beyond the term of the on-loan agreement with the university/organization.

## **SCOPE OF DUTIES:**

**Coach:** Some individuals will work as a Coach to enable a highly targeted teacher development process that responds to needs in specific classroom situations and recognizes the personal aspects of instructional improvement. Coaches will serve as the core staff of the IDS team that will collaborate intensively with other coaches to plan for upcoming professional development sessions, adjust course tools, help each other with issues, and further the development of the entire IDS over time. In addition, coaches will facilitate the learning of individual teachers through modeling or co-teaching lessons; through observation, including careful pre- and post-observation conferences; and through facilitated discussions about classroom and student work.

IDS Lead Manager: Some individuals will serve as an IDS Lead Manager for the organization, acting as an authorized and accountable representative of the IDS in Chicago. IDS Lead Managers shall be principally responsible for making the IDS work and succeed. The IDS Lead Manager acts as a principal point of contact for all implementing principals and oversees all coaching, professional development and networking activity for the IDS. The IDS Lead Manager will facilitate opportunities for coaches to improve content knowledge and skills, leadership skills, and abilities to facilitate teachers, as well as supervise, develop, and evaluate coaches and work with principals on coaching issues. In addition the IDS Lead Manager will coordinate the implementation of professional development specific to leadership support, for the school leadership support team

**AUTHORIZATION:** Authorize the General Counsel to include other relevant terms and conditions in the agreements. Authorize the Chief Education Officer to execute the agreements, addenda, term sheet, and Executive Officer to grant on-loan leaves to additional eligible individuals.

AFFIRMATIVE ACTION: Pursuant to Section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, a determination shall be made as to when transactions should be excluded from contract specific M/WBE goals. It has been determined that the participation goal provisions of the Program do not apply to transactions where the pool of providers includes not-for-profit organizations. Not applicable.

08-0625-EX4 FINAL

LSC REVIEW: Not applicable.

**FINANCIAL**: <u>Total amount not to exceed \$4,200,000</u>. The Board will pay the full salary, benefits, pension payments and related expenses of the on-loan individuals and the organizations will reimburse the Board for these expenditures after receiving the Board's quarterly invoices.

**BUDGET CLASSIFICATIONS: See Attachment A** 

11325-124-51100-230002-999901: Fiscal Year 2009

### **GENERAL CONDITIONS:**

Inspector General – Each party to the agreements shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreements.

**Approved for Consideration:** 

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Barbara Eason-Watkins Chief Education Officer Respectfully Submitted:

Arne Duncan

**Chief Executive Officer** 

Within Appropriation:

Pedro Martinez

**Chief Financial Officer** 

Approved as to legal form:

Patrick Rocks

General Counsel