APPROVE THE PRE-QUALIFICATION STATUS OF AND ENTERING INTO MASTER AGREEMENTS WITH VARIOUS VENDORS TO PROVIDE STAFF PROFESSIONAL DEVELOPMENT AND STUDENT DEVELOPMENT SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve the pre-qualification status of and entering into master agreements with various vendors to provide staff and student development services at a cost not to exceed \$10,000,000 in the aggregate. Vendors were selected on a competitive basis pursuant to Board Rule 7-2. A written master agreement for each vendor is currently being negotiated. No services shall be provided by and no payment shall be made to any vendor prior to the execution of their written master agreement. The pre-qualification status approved herein for each vendor shall automatically rescind in the event such vendor fails to execute the Board's master agreement within 90 days of the date of this Board Report. Information pertinent to this master agreement is stated below.

Specification Number: 10-250020

Contract Administrator: Nanzi Flores / 773-553-2273

NAME OF USER GROUPS:

Office of School Safety and Security 125 S Clark St - 1st Floor Chicago, IL 60603

Contact : Phone: Joshua Gray 773-553-1236

TERM:

The term of this pre-qualification period and each master agreement shall commence on the date executed and end September 30, 2011. The Board shall have two (2) options to extend the pre-qualification period and each master agreement; each for a period of one (1) year.

SCOPE OF SERVICES:

The Board has conducted a thorough assessment of the violence-related risks posed to CPS high school students both inside and outside of the school. In response to data-based research and community discussions, the Board is executing a safety and security strategy designed to focus resources on two ultimate goals:

- 1. Reduce the likelihood that high-risk Chicago Public School students will become victims of violent incidents; and
- 2. Create a safe, secure, and supportive school environment to increase student attendance and improve academic performance.

To achieve these goals, the Board has outlined the following three initiatives:

1. Mentorship and advocacy for high school students at risk of engaging in or becoming victims of aggressive behavior, truancy, suspension, and expulsion; 2. Development of a safe school environment that contributes to a student excelling academically; and 3. Creation of safe passages to provide safer arrival and dismissal times. Each vendor has been approved to furnish services in one or more of the following Areas (for a list of vendors by Area of approval, please see Attachment):

Area 1: Staff Professional Development and Training

- i. School-wide Classroom and Behavioral Management: School-wide system of preparation, organization, instructional, and behavioral techniques and tools that promote consistent expectations and practices throughout the school building.
- ii. Leadership Training, Coaching, and Change Management: Instruction, training, and/or development programs that equip school leaders to lead a school-wide change initiative, engage staff, and enact organizational systems and practices to achieve results.
- iii. De-escalation and Conflict Resolution: Systems, processes, practices and tools that equip staff to effectively address aggression, disputes, arguments, and other counter-productive behaviors.

Area 2: Student Development

- i. Student Leadership and Character Development: Programs and resources integrated into the school day that a) train students to become change agents in their schools and communities, b) promote student non-violence, individual responsibility, positive values, and civic engagement; c) support a peaceful school-wide culture through student engagement; and d) administer curriculum during existing school time periods such as advisory/division, student assemblies, and suspension alternative classes.
- ii. Case Management: School-based professional resources and services to: a) coordinate and support multiple school-based services, trainings and interventions in which students and faculty participate; b) create systems and tools for recommending and referring students for specific supports and interventions; c) engage effective community-based support resources to provide additional student services outside of school; and d) comprehensively track student participation and analyze the effectiveness of the services provided.
- iii. Student Violence Prevention: Programs and services that serve as a link between a school's staff and its extended community and focus on: a) stopping violent acts before they occur, intervening when violence is imminent and engaging to stop retaliatory violence; b) eliciting the support of school leadership and community, business, non-profit, and faith-based organizations in preventing violence throughout a school's community; c) providing training, tools and resources that equip these groups with student violence prevention knowledge and techniques; and d) gaining and sharing intelligence regarding developing and retaliatory student violence.

DELIVERABLES: Vendors will provide timely electronic records of services performed as directed by the Board. If the Board so requests, each Vendor will furnish evidence that the Vendor is seeking other funding to continue to provide such services to the Board.

Deliverables may include, but are not limited to:

Area 1: Staff Professional Development and Training

- 1. Conduct professional development and training sessions with a pre-defined agenda that equip staff to consistently incorporate a behavior model as part of their daily work.
- 2. Provide content expertise and capacity to train others in such positive behavior model for the future.
- 3. Furnish customizable support resources and tools that support staff execution of the concepts, skills and techniques learned.

Area 2: Student Development

- 1. Provide evidence-based, age appropriate social, emotional, and behavioral health services to students
- 2. Implement programs that focus on improving student behavior utilizing a restorative approach addressing the reason for the behavior and how to prevent it in the future
 - 3. Offer positive mentoring and performance coaching to students

OUTCOMES:

Area 1: Staff Professional Development and Training Outcomes

Vendor services will result in consistent, comprehensive expectations across the school and more

focused instructional time in all classrooms. A positive culture and climate will be the result to ensure classroom instruction will be delivered effectively. Additionally, vendor services will result in the following:

- 1. Increased staff capacity to address student needs.
- 2. Improved effectiveness of teachers in utilizing and implementing strategies and behavior intervention techniques as measured by a reduction in the incidence of disruptive student behavior and improved student academic performance.

Area 2: Student Development Outcomes

Vendor services shall result in one or more of the following:

- 1. Improved student attendance
- 2. A decrease in behavioral problems and serious misconduct violations
- 3. Reduced number of expulsions and out of school suspensions
- 4. Increased social and emotional competencies that relate to academic performance
- 5. Improved student academic development and performance

COMPENSATION:

Vendors shall be paid upon invoicing as set forth in the agreements. Total compensation to all Vendors shall not exceed \$10,000,000.

USE OF POOL:

Various units, schools, and area offices are authorized to receive services from the pre-qualified pool for an individual selection process subject to the approval of the Student Safety Security Officer or his designee. Units, schools or area offices shall submit requests for pricing from all qualified vendors before work is approved.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written master agreements. Authorize the President and Secretary to execute the master agreements. Authorize Chief Executive Officer or the Student Safety Security Officer to execute all ancillary documents required to administer or effectuate the master agreements.

AFFIRMATIVE ACTION:

The goals for this agreement are 25% total MBE and 7% total WBE participation. Thus, pursuant to the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, contracts for subsequent vendors from the pool created by this agreement will be subjected to aggregated compliance reviews and monitored on a monthly basis.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Charge to Various Units: \$10,000,000

Fiscal Year: FY2011

Budget Classification: NCLB Title I Federal Fund: 331

Source of Funds: ARRA Title I Federal Grant

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

1120

Approved for Consideration:

OPAL L. WALLS
Chief Purchasing Officer

Within Appropriation:

DIANA S. FERGUSON Chief Financial Officer Approved:

RON HUBERMAN Chief Executive Officer

Approved as to Legal Form

PATRICK J. ROCKS General Counsel

- 1) Vendor # 21152 A KNOCK AT MIDNIGHT 400 W. 76TH STREET., STE 206 CHICAGO, IL 60620 Johnny Banks Sr. 773-488-2960
- 2) Vendor # 13789 ALTERNATIVES, INC. 4730 N. SHERIDAN ROAD CHICAGO, IL 60640 Judith M. Gall 773-506-7474
- 3) Vendor # 46955 ASPIRA INC. OF ILLINOIS 2415 N MILWAUKEE AVENUE CHICAGO, IL 60647 Ivette Nieves 773-252-0970
- 4) Vendor # 82291 ASSIST HER, INC 6347 S. INGLESIDE, UNIT 1 CHICAGO, IL 60637 Samantha Coleman 773-744-2031
- 5) Vendor # 36033 BLACK STAR PROJECT, THE 3509 S. KING DRIVE., STE 2B CHICAGO, IL 60653 Phillip Jackson 773-285-9600
- 6) Vendor # 14221
 BUILD, INC
 1223 N. MILWAUKEE AVENUE
 CHICAGO, IL 60622
 Roslind Blasingame Buford
 773-227-2880

- 7) Vendor # 40737 CHILDREN'S MEMORIAL HOSPITAL 2300 CHILDREN'S PLAZA, NO. 10 CHICAGO, IL 60614-3394 Colleen Cicchetti 773-880-4000
- 8) Vendor # 31218 CITY YEAR, INC. 36 S. WABASH., STE 15 CHICAGO, IL 60603-2953 Lisa Morrison Butler 312-423-7185
- 9) Vendor # 82214 COMMUNITY MATTERS P.O. BOX 14816 SANTA ROSA, CA 95402 Bernadette Sproul 707-823-6159
- 10) Vendor # 23814
 EDUCATORS FOR SOCIAL
 RESPONSIBILITY
 23 GARDEN STREET
 CAMBRIDGE, MA 02138
 Larry Dieringer
 617-492-1764
- 11) Vendor # 30387
 FATHER FLANAGAN'S BOYS' HOME
 13603 FLANAGAN BLVD
 BOYS TOWN, NE 68010
 Randall A. Ptacek
 402-498-3235
- 12) Vendor # 29423 INNER VISION INTERNATIONAL, 27 N. WACKER DR #180 CHICAGO, IL 60606 Dwayne Bryant 312-986-0771

- 13) Vendor # 96853 INTERNATIONAL INSTITUTE FOR RESTORATIVE PRACTICES P.O. BOX 229 BETHLEHEM, PA 18016 Bob Costello 610-807-9488
- 14) Vendor # 15829 LIFE DIRECTIONS 414 S. HOMAN., 2ND FLR. CHICAGO, IL 60624 Van Bensett 773-265-5806
- 15) Vendor # 24486 LOGAN SQUARE NEIGHBORHOOD ASSN 2840 N. MILWAUKEE AVENUE CHICAGO, IL 60618 Nancy Aardema 773-384-4370
- 16) Vendor # 46701
 METROPOLITAN FAMILY SERVICES 7
 1 NORTH DEARBORN-10TH FLR.
 CHICAGO, IL 60602
 Colleen M. Jones
 312-986-4000
- 17) Vendor # 12124
 MIKVA CHALLE GRANT FOUNDATION,
 INC.NGE
 25 E. WASHINGTON, SUITE 820
 CHICAGO, IL 60602
 Brian Brady
 312-863-6340
- 18) Vendor # 80780 RIPPLE EFFECTS, INC. 33 NEW MONTGOMERY ST., # 290 SAN FRANCISCO, CA 94105 Lewis Brentano 888-259-6618

- 19) Vendor # 34171 SGA YOUTH & FAMILY SERVICES 11 EAST ADAMS SUITE 1500 CHICAGO, IL 60603 Martha Guerrero 312-447-4364
- 20) Vendor # 12392
 UHLICH CHILDREN'S ADVANTAGE
 NETWORK
 3737 N. MOZART
 CHICAGO, IL 60618
 Anne Horst Hanby
 312-669-8200
- 21) Vendor # 24684
 UMOJA STUDENT DEVELOPMENT
 CORPORATION
 2935 W. POLK
 CHICAGO, IL 60612
 Ted Christians
 773-534-8877
- 22) Vendor # 32571 UNIVERSITY OF ILL AT CHGO 809 S. MARSHFIELD, RM 116A CHICAGO, IL 60612 Joe G.N. Garcia 312-996-8406
- 23) Vendor # 32189 URBAN GATEWAYS 205 WEST RANDOLPH ST., SUITE 1700 CHICAGO, IL 60606-1814 John W. Adams 312-922-0440X245
- 24) Vendor # 89036
 WES CORPORATION DBA WES HEALTH
 SYSTEM
 542 SOUTH DEARBORN
 CHICAGO, IL 60605
 Dennis E. Cook
 312-566-0700

25) Vendor # 11060 YOUTH GUIDANCE 122 SOUTH MICHIGAN AVE., STE 1510 CHICAGO, IL 60603 David Simpson 312-253-4900

7