10-0728-EX3 July 28, 2010

APPROVE ENTERING INTO AN AGREEMENT WITH THE ACADEMY FOR URBAN SCHOOL LEADERSHIP TO PROVIDE MANAGEMENT CONSULTING SERVICES AND PROFESSIONAL DEVELOPMENT CONSULTING SERVICES (ERIC SOLORIO ACADEMY HIGH SCHOOL)

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

Approve entering into an agreement with the Academy for Urban School Leadership ("Consultant" or "AUSL") to provide management consulting services and professional development school consulting services to Eric Solorio Academy High School ("Solorio") which will be a professional development teacher training facility, at a cost not to exceed \$250,000.00. Consultant was selected on a non - competitive basis due to the unique design of their year-long master's degree residency program for teacher training and certification. A written agreement for Consultant's services is currently being negotiated. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 120 days of the date of this Board Report.

CONSULTANT: Academy for Urban School Leadership, a non-profit corporation

3400 N. Austin Avenue Chicago, IL 60634 Phone (773) 534-3885

Contact Person: Tim Cawley and Dr. Donald Feinstein

Vendor Number: 39861

USER: Office of Autonomous Management and Performance Schools (AMPS)

125 S. Clark, 19th Floor Chicago, IL 60603 Phone: (773) 553-3620

Contact Person: Melissa Megliola-Zaikos, Chief Area Officer

TERM: The term of this agreement shall commence on July 29, 2010 and shall end June 30, 2011, with five (5) options to renew for a period of one (1) year each.

EARLY TERMINATION RIGHT: The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES: AUSL, in partnership with the leadership team of Solorio, will establish a dual mission teacher training school to train and develop teacher residents working towards a Master of Arts in Teaching degree. Teacher residents will complete a year-long residency at Solorio, working in close partnership with mentor teachers to develop and refine their teaching expertise. The resident teacher candidates will be recruited and selected by AUSL, and will provide approximately 500 hours each of assistance to the classrooms 4 days per week in exchange for a stipend paid by AUSL. AUSL will also provide school management consulting services, which includes support in personnel selection, curriculum decisions, budget allocations and other aspects of high quality school management, to the principal of Solorio.

DELIVERABLES: AUSL will deliver a top-quality professional development program at Solorio, which will include:

- Rigorous instructional training for pre-service resident teacher candidates and other in-service teachers.
- Innovative approaches to instructional practice that serve as a resource to the staff members and administration of the school as well as for the District as a whole.
- Creative strategies, incentives, and supports to attract and retain certified, highly-qualified, experienced, and award-winning educators.
- An evaluation of the effectiveness of integration of professional development into curricula and instruction, ultimately increasing instructional capacity at Solorio.
- A mechanism and infrastructure to facilitate sharing of best practices and innovations

AUSL will also serve as a system-wide resource for the Chicago Public Schools around National Board Certification and as a model for professional learning communities. AUSL will seek to achieve retention of at least 90% of graduating participants of the program; at least 80% of the graduating participants will seek teaching positions in CPS schools for no less than a period of four years. There is no obligation on the part of the Board to hire any of the graduating participants. The decision to hire any of the graduating participants is solely within the discretion of the Board.

OUTCOMES:

AUSL services will result in a high-quality teacher preparation program that serves as a model for urban teacher development.

In 2011-2012 Solorio classrooms will benefit from teaching support and the assistance of the AUSL teacher residents.

At least 80% of residents that complete the program will be staffed in CPS schools for no less than four years.

The CPS mentor teachers will deepen their capacity to provide mentoring over the course of the year, as measured by evaluations performed by AUSL staff members.

COMPENSATION: AUSL shall be paid for the professional development fees, professional development for staff, and salaries and benefits for mentor resident coach with total compensation payable to AUSL for the term not to exceed \$250,000.00. AUSL will receive a first payment of \$125,000.00 by August 1, 2010, and will receive the second payment of \$125,000.00 by January 1, 2011.

REIMBURSABLE EXPENSES: None

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the written agreement. Authorize the Chief Area Officer for AMPS to execute all ancillary documents required to administer or effectuate this written agreement.

AFFIRMATIVE ACTION: Pursuant to Section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Contract Participation in Goods and Services Contracts, M/WBE provisions do not apply to universities.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to: AMPS: \$250,000.00 Fiscal Year: 2011

Budget Classification: 12670-115-57940-221307-000000 Source of Funds: General

GENERAL CONDITIONS:

Inspector General — Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3, which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement

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Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:

Melissa Megliola-Zaikos Chief Area Offiser

Within Appropriation:

Diana Ferguson
Chief Financial Officer

Respectfully Submitted:

Ron Kuberna

Ron Huberman Chief Executive Officer

Approved as to Legal Form:

Patrick J. Rocks General Counsel