APPROVE ENTERING INTO AN AGREEMENT WITH JOHNS HOPKINS UNIVERSITY FOR TALENT DEVELOPMENT HIGH SCHOOL SERVICES FOR ACHIEVEMENT ACADEMIES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into an agreement with Johns Hopkins University (JHU) to provide its Talent Development High School Program to the Office of Student Support and Engagement at a cost not to exceed \$127,000. Vendor was selected on a non-competitive basis and approved by the Non-Competitive Procurement Review Committee. A written agreement for vendor's services is currently being negotiated. No services shall be provided by and no payment shall be made to vendor prior to execution of the written agreement. The authority granted herein shall automatically rescind in the event a written is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

VENDOR: Johns Hopkins University

Talent Development High school

Center for Social Organization of Schools

3003 N. Charles Street, Suite 200 Baltimore, MD 21218-3888

Phone: 410-516-8800 Fax: 410-516-8890

Contact Person: Dr. Maxine J. Wood, Chief Operating Officer

Vendor No: 13126

USER: Office of Student Support and Engagement

125 S. Clark St., 12th Floor

Chicago, IL 60603

Contact Person: Paige Ponder, Acting Officer

Phone: 773-553-2078

TERM: The term of this agreement shall commence on September 1, 2010, and shall end on June 30, 2011. The agreement shall have no options to renew.

EARLY TERMINATION RIGHT: The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES: Vendor shall provide its Talent Development High school program for students at 8 Achievement Academy units within 6 general high schools (Clemente, Crane, CVCA, Fenger, Robeson and Senn). Vendor shall provide a scripted 9th grade curriculum in strategic reading, transition to advanced math and a freshman seminar to help students improve academically in reading and math so that they may successfully transition to high school. Students entering the Achievement Academies must be age 15 by September 1, 2010 and must have failed to meet the 8th grade promotion policy standard. Sophomore students will take JHU Reading and Writing in Your Careers and Geometry Foundations. These classes support the general Chicago Public Schools 10th grade offerings. One academy, Chicago Vocational Career Achievement Academy includes an 11th grade expansion in which the vendor provides a scripted 11th grade curriculum in College Prep Reading and Writing and Algebra II Foundations. These classes will support the general Chicago Public Schools 11th grade offerings. It is anticipated that 700 freshmen and 550 sophomores will be enrolled in the 6 Achievement Academies and receive the TDHS program.

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DELIVERABLES: Vendor will provide: (i) intensive training for new teachers; (ii) technical assistance training 2 – 3 times throughout the year; (iii) implementation monitoring by senior JHU TDHS staff; (iv) TDHS technical assistance and support for the designated CPS personnel via telephone and internet; (v) access to the TDHS information and support system; (vi) TDHS curriculum materials for each student; and (vii) progress and evaluation reports for each school.

OUTCOMES: Vendor's services will result in: 1) an increase in student completion of 8th grade graduation requirements; 2) an increase in student achievement in reading and mathematics; 3) stronger preparation for the high school curriculum; and 4) fewer discipline problems.

COMPENSATION: Vendor shall be paid quarterly for program services provided, and shall be paid for curriculum materials after delivery and upon invoicing. Total compensation during this period shall not exceed \$127,000.00.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Acting Officer of Student Support and Engagement to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION: Pursuant to Section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, MBE/WBE goal provisions of the Program do not apply to Colleges and Universities.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to Office of Student Support and Engagement: \$127,000.00 FY 11

Budget Classification: \$127,000.00 OSSE 13722 353 54125 221038 494029

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of the 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

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Approved for Consideration:

Opal L. Walls

Chief Purchasing Officer

Within Appropriation:

Diana S. Ferguson
Chief Financial Officer

Approved as to legal form

Patrick J. Rocks General Counsel Approved:

Ron Huberman Chief Executive Officer