## 2014 ANNUAL RESOLUTION DESIGNATING CERTAIN POSITIONS AS "SPECIAL NEEDS" POSITIONS PURSUANT TO THE CHICAGO BOARD OF EDUCATION'S RESIDENCY POLICY

WHEREAS, the Chicago Board of Education ("Board") has the power to require its employees to be residents of the City of Chicago pursuant to Section 34-83.1 of the Illinois School Code (105 ILCS 5/34-83.1); and

WHEREAS, the Board has the authority under Section 34-18 of the Illinois School Code, 105 ILCS 5/34-18, to promulgate rules establishing procedures regarding the residence of its employees; and

WHEREAS, the Board, pursuant to the above articulated powers, promulgated its Residency Policy (Board Report 08-0227-PO3) for its employees ("Residency Policy"); and

WHEREAS, the Residency Policy provides that all employees hired on or after November 20, 1996 will be required to be actual residents of the City of Chicago within six months from the day their employment begins but permits the Board to grant three-year "special needs waivers" to certain applicants or employees who apply for a waiver and are hired to "special needs" positions designated by the Board on recommendation of the Talent Office; and

**WHEREAS,** the Talent Office has recommended to the Board that certain positions be designated as "special needs positions" based on vacancies, age of vacancies, and other experience in recruiting and filing designated positions.

## NOW, THEREFORE, BE IT HEREBY RESOLVED BY THE CHICAGO BOARD OF EDUCATION, THAT

- 1. The following positions are designated as "special needs positions" for which special needs waivers may be granted in accordance with the Residency Policy:
  - a. Engineering and Information Technology STEM Teachers
  - b. ESL and Bilingual Teachers
  - c. Guidance Counselors
  - d. Health Science (Career and Technical Education) Teachers
  - e. Librarians
  - f. Mathematics Teachers (including STEM Mathematics Teachers)
  - g. Nurses (including Health Service, School-Based and Career and Technical Education)
  - h. Occupational and Physical Therapy
  - i. Physical Education Teachers
  - i. Reading Teachers
  - k. ROTC Military Instructors, ROTC Supervisor, and ROTC Administrative Assistant
  - I. School Psychologists
  - m. Science Teachers (including STEM Science Teachers)

- n. Sign language Interpreters
- o. Special Education Teachers
- p. Speech Pathologists
- q. World Language Teachers in Low Incidence Languages Course Offerings including Chinese, Arabic, Russian, Latin, and Farsi
- 2. Even though the above-captioned positions have been found to be "special needs" positions, applicants and eligible employees are encouraged to establish or maintain residence in the City of Chicago consistent with the purposes of the Residency Policy.
- 3. This Resolution shall be effective upon adoption, and shall replace all prior resolutions or other Board actions that may be construed as conflicting with any provision set forth herein.
- 4. This Resolution shall remain in effect until amended by the Board or until the Board adopts a 2015 Annual Resolution Designating Certain Positions as "Special Needs" Positions.