AUTHORIZE NEW AGREEMENTS WITH THREE VENDORS FOR DISTRICT WIDE PROFESSIONAL DEVELOPMENT SERVICES ON ENGLISH LEARNERS

THE CHIEF OPERATING OFFICER REPORTS THE FOLLOWING DECISION:

Authorize New Agreements with Three Vendors for District Wide Professional Development Services on English Learners to the Department of Language and Cultural Education at a total cost not to exceed \$144,200. Vendors were selected on a competitive basis pursuant to Board Rule 7-2. Written agreements for Vendors' services are currently being negotiated. No services shall be provided by and no payment shall be made to any Vendor prior to execution of their written agreement. The authority granted herein shall automatically rescind as to each Vendor in the event their written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to the agreements is stated below.

Contract Administrator: Flores, Mis

Flores, Miss Nanzi / 773-553-2280

CPOR Number:

14-0218-CPOR-1612

VENDOR:

1) Vendor # 64811 HEINEKE, AMY 7747 W. COLUMBIA AVE. CHICAGO, IL 60631 Amy Heineke 847 772-4851

2) Vendor # 24541 SONIA WHITE SOLTERO 2247 N. HALSTED- COLLEGE OF EDUCATION CHICAGO, IL 60614 Sonia White Soltero 773 325-4788

3) Vendor # 88743 AVA BELISLE-CHATTERJEE 5308 S INGLESIDE AVE. CHICAGO, IL 60615 Ava Belisle-Chatterjee 773 218-9313

USER INFORMATION:

Project

Manager:

11510 - Language and Cultural Education

125 South Clark Street 9th Floor

Chicago, IL 60603

Cardenas-Lopez, Miss Elizabeth

773-553-1930

TERM:

The term of each agreement shall commence on April 1, 2014 and shall end June 30, 2015. The agreements shall have one (1) option to renew for a period of one (1) year.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate each agreement with 30 days written notice.

SCOPE OF SERVICES:

Professional development (PD) services will be conducted by the vendors in three groups:

Group 1: Network Chiefs, School Principals and the EL teachers. PD will be conducted by Dr. Amy Heineke during Saturday PD sessions. There will be a total of five PD sessions that are three hours each. Sessions will occur between April 2014 and June 2015.

Network Chiefs: PD will focus district policies conducive to improving instruction for the ELs, topics about educating English Learners (ELs), effective program design. PD will also focus on Federal and State Law for bilingual education, and compliance issues.

School Principals: PD will focus on best practice in EL education, classroom observation and EL teacher evaluation, effective program design, instructional time allocation, district staffing regulations, and compliance with Federal and State Law for bilingual education.

EL Teachers: PD will focus on instruction in the native language, Word-Class Instructional Design and Assessment (WIDA) standards, Spanish Academic Language Standards and Assessment (SALSA) standards, academic language in content areas for ELs, Common Core State Standards (CCSS), the integration of art, math, and English as a Second Language (ESL), and program design.

Group 2: EL Teachers, EL Liaisons and K-12 Teacher-Facilitators. PD will be conducted by Dr. Ava Chatterjee during Teacher Leadership Institutes. There will be a total of 19 full day PD sessions. EL Teachers: PD will focus on building leadership capacity, support and coaching to use with other teachers in their schools.

EL Liaisons: PD will focus on CCSS and ELs, close reading for ELs, teaching ESL in content areas, WIDA standards, program design, best practice in educating ELs, coaching teachers of ELs, compliance expectations, academic language, and many others.

K-12 Teacher Facilitators: PD will focus on building leadership capacity through PD sessions on adult learning, presentation pedagogy, and an array of EL topics.

Group 3: Dual Language School teachers and leaders. PD will be conducted by Dr. Sonia Soltero. Dual Language Schools: PD will focus on Dual Language Collaboration for educators. The vendor will facilitate and present at Dual Language meetings for the Principals at the schools. The vendor will review and may create documents and tools to support the teachers of ELs. There will be a total of 25 full day PD sessions.

DELIVERABLES:

The successful completion of all Professional Development (PD) sessions detailed for Groups one through three. PD will provide recipients with tools to build leadership capacity and become resources to their school leadership. It will enable participants to becomes coaches and provide supports for teaching English learners. PD will also expand the expertise in pedagogy of dual language education and supervising and supporting Dual Language teachers.

OUTCOMES:

Vendors' services will result in rigorous professional development for the district instructional leaders who are responsible for building structures that promote the development of effective ELL programs and for providing quality educational experiences for English learners, the Board will uphold the district's vision of every student realizing his/her full potential and becoming college and career ready.

COMPENSATION:

Vendors shall be paid as follows: upon quarterly invoicing as specified in their respective agreement; total not to exceed the sum of \$144,200 in aggregate for all vendors.

REIMBURSABLE EXPENSES:

None.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreements. Authorize the President and Secretary to execute the agreements. Authorize Chief Teaching and Learning Officer to execute all ancillary documents required to administer or effectuate the agreements.

AFFIRMATIVE ACTION:

Not applicable due to Chief Procurement Officer Request (CPOR) review.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 356 Language & Cultural Education, 11500 \$144,200 FY14

CFDA#:

Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:

SÉBASTIEN de LONGEAUX Chief Procurement Officer Approved:

Tom Tyrrell
Chief Operating Officer

Approved as to Legal Form.

JAMES L. BEBLEY General Counsel