AUTHORIZE CHANGE TO THE EDUCATIONAL FOCUS AT JOHN HANCOCK COLLEGE PREPARATORY HIGH SCHOOL

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Board authorize a change to the educational focus at John Hancock College Preparatory High School ("Hancock") (School ID 609694), located at 4034 West 56th Street, Chicago, Illinois from an attendance area high school to a citywide Selective Enrollment High School (SEHS) program and a College and Career Academy (CCA) program, effective July 1, 2015.

A public hearing regarding changing the educational focus will be held on October 21, 2014.

DESCRIPTION: Effective July 1, 2015, a SEHS and a CCA program will be established at Hancock High School. Both programs will be phased in beginning with incoming 9th grade classes beginning in fall 2015. The SEHS program will be a citywide program serving approximately 105 incoming freshmen and the CCA program will serve approximately 105 incoming freshmen and provide a neighborhood preference for students living in its proximity area. Both programs will phase in one grade per year until the programs serve approximately 840 students in grades 9-12.

Curriculum:

<u>Selective Enrollment High School (SEHS):</u> The SEHS program provides academically advanced high school students with a challenging and enriched college preparatory experience that includes honors and Advanced Placement (AP) courses.

<u>College and Career Academy (CCA)</u>: The CCA program offers a series of courses focused on high-demand industries which incorporate rigorous classroom instruction, hands-on training, real work experience, and extra student supports into a college-preparatory curriculum to prepare students for postsecondary success. The CCA program at Hancock will be split into two academies: Pre-Law and Pre-Engineering.

Enrollment: Current Hancock students are entitled to complete their education at the school while the SEHS and CCA programs are phased in. Beginning with the 2014-2015 application year, Hancock will enroll 50% of its students citywide for the selective enrollment seats and 50% of its students for the CCA program.

<u>SEHS Enrollment</u>: Students enrolling in the SEHS program will do so in accordance with the Board of Education's Admissions Policy for Magnet, Selective Enrollment and Other Options for Knowledge Schools and Programs (08-0227-PO2).

<u>CCA Enrollment</u>: Approximately 105 seats will be designated annually for the CCA programs. For the 2014-2015application year, students must qualify in the following manner: Minimum 7th grade NWEA MAP scores of 24% are required to apply (combination percentile of 48% for students receiving special education or bilingual education services). Applicants will be awarded points based on 7th grade final grade point average in core courses and 7thgrade test scores. Selections will be made based on highest point totals, with preference first given to eligible students within the proximity area. If there are not enough eligible applicants from within the proximity area, students from outside of the area will be selected based on total points. After the initial application year, eligibility and rubric will be defined by the Office of Access and Enrollment in its guidelines.

Proximity Area: The proximity boundary will be:

Beginning at Harlem Avenue and 51st Street (city limits)

East along city limits to Laramie Avenue

North along city limits to the Stevenson Expressway

Northeast, north and east along city limits to the Sanitary Ship Canal and the Belt RR at Kenton Avenue (extended)

Northeast to Belt RR at Central Park Avenue

South to 44th St (extended)

East to Spaulding Avenue

South and east to Archer Avenue

Northeast to Kedzie Avenue

South to the Belt and IHB RR at 49th Street (extended)

East to Mozart Street (extended)

South to 54th Street

West to Richmond Street

South to 55th Street

East to the Penn Railroad (at Leavitt)

South to Norfolk Southern/Belt Railroad (75th Street)

East to Damen Avenue

South to 87thStreet

West to Cicero Avenue

North to 65thStreet

West to Harlem Avenue

North to the starting point

Personnel Implications: Hancock will be staffed in accordance with Board staffing formulas for all positions. Unique teacher training, professional development, skills, abilities, proficiencies, experience and qualifications may apply to some teacher positions and may be required for educational support personnel.

Financial Implications: The Office of Magnet, Gifted, and IB programs will request additional funding of approximately \$670,000 during the FY16 budget process. Funds will be used to support 2 additional teaching positions as well as technology and materials.

Approved for Consideration:

Approved:

Aarti Dhupelia

Chief Officer, College and Career Success

Bulara Byl- Enneth pas Barbara Byrd-Bennett

Chief Executive Officer

Approved as to legal form:

General Counsel

James Bebley