## **AMEND BOARD REPORT 14-0122-EX10**

CONSIDERATION OF A PROPOSAL FOR CHARTER AND CHARTER SCHOOL AGREEMENT SUBMITTED BY CHICAGO EDUCATION PARTNERSHIP, AN ILLINOIS NOT-FOR-PROFIT CORPORATION (MOVING EVEREST CHARTER SCHOOL)

#### THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

Consideration of a proposal for charter and Charter School Agreement submitted by Chicago Education Partnership, an Illinois not-for-profit corporation for a five-year term, beginning July 1, 2015. Approval will be contingent as detailed below. The authority granted herein shall automatically rescind in the event a written Charter School Agreement is not executed by the Board and the charter school's governing board by April 1, 2015. The agreement presented for consideration herein will only take effect upon certification by the Illinois State Board of Education. Information pertinent to this matter is stated below.

This November 2014 amendment is necessary to (a) authorize the final approval of this charter school proposal, (b) change the name of the Chicago Education Partnership Charter School to Moving Everest Charter School, (c) change the address of one of the school facilities, (d) re-structure the grades at its school facilities, and (e) authorize the disbursement of one-time incubation and startup funds to Chicago Education Partnership for the new charter school. The authority granted herein shall automatically rescind in the event a written Charter School Agreement is not executed by the Board and the charter school's governing board on or before May 27, 2015. The agreement authorized herein will only take effect upon certification by the Illinois State Board of Education.

SCHOOL OPERATOR: Chicago Education Partnership, Inc.

415 N. Laramie Avenue Chicago, Illinois, 60644 Phone: 630-200-6747

Contact: Michael Rogers, Executive Director

CHARTER SCHOOL: Chicago Education Partnership Moving Everest Charter School

Grades K-65: 400 N. Learnington Avenue 416 N. Laramie Avenue

Chicago, Illinois 60644

Grades 76-8: 415 N. Laramie Avenue

Chicago, Illinois, 60644 Phone: 630-200-6747

Contact: Michael Rogers, Executive Director

**OVERSIGHT:** Office of Innovation and Incubation

125 S. Clark, 10<sup>th</sup> Floor Chicago, IL60603 773-553-1530

Contact Person: Jack Elsey, Chief Officer

**DESCRIPTION:** The Charter Schools Law (105 ILCS 5/27A-1 et seq., as amended) provides that up to 70 charter schools may be operated in the City of Chicago. Proposals to operate charter schools are submitted to the Board for evaluation pursuant to the standards set forth in 105 ILCS 5/27A-8, and the Board convenes a public meeting to obtain information to assist in its decision to grant or deny each proposal and report its action to the Illinois State Board of Education. The State Board determines whether the approved charter school proposal and the proposed contract satisfy the provisions of the Charter Schools Law and, if so, certifies the charter school.

CHARTER APPLICATION PROPOSAL: The Chicago Education Partnership Moving Everest Charter sSchool proposal was submitted by Chicago Education Partnership, Inc. and received by the Board in two tiers: a Tier 1 proposal was due in September 2013, and a Tier 2 proposal, considered "final and complete" in accordance with the Charter Schools Law, in December 2013. Chicago Education

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Partnership's mission is to create a school that dramatically transforms the lives of K-8 students and prepares them for success in college and in life through the delivery of a rigorous and personalized academic program, a focus on holistic education and the development of strong character. Chicago Education Partnership's school model is based on an extended school year/extended school day. It will meet the needs of all learners including English Language Learners, students with special needs, students in need of remediation and those in need of accelerated learning. The Chicago Education Partnership Moving Everest Charter School will be a college preparatory school which views excellence as commitment to constant improvement, through a rigorous education that seeks to develop the potential of each student. The educational program of the school will include: student-centered, personalized learning academic philosophy, culture of high expectations established, self-pacing and mastery based advancement, blended instructional model, data-driven instruction, a pyramid of interventions for students to meet social/emotional needs and a deep partnership with the By The Hand Club for Kids. The school is slated to open in the fall of 2015 serving a maximum of 180 students in grades K-1. The school will add one grades per year in subsequent years with an at capacity enrollment of 810 students in grades K-8. The school will be located across two adjoining nearby facilities in the Austin neighborhood. Grades K-65 will be located at 400 N. Leamington 416 N. Laramie Avenue and Grades 7-and 6-8 will be located at 415 N. Laramie Avenue. A community meeting and a public hearing on charter school submissions submitted in 2013, as required by statute, were held on December 16, 2013 and January 7, 2014.

In July and September 2014, Chicago Education Partnership submitted to the Office of Innovation and Incubation the following revisions to its original charter school proposal: (a) change in the name of the Chicago Education Partnership Charter School to Moving Everest Charter School, (b) change in the address of one of the school facilities from 400 N. Leamington Ave. to 416 N. Laramie Ave., and (c) restructuring of grades at its school facilities (grades K-5 at 416 N. Laramie Ave. and grades 6-8 at 415 N. Laramie Avenue). A public hearing on the proposed new school was held on Tuesday, October 7, 2014. The hearing was recorded and a summary report is available for review.

Another public hearing on the proposed new school will be held on Monday, November 17, 2014. The hearing will be recorded and a summary report will be available for review.

**TERM:** If approved, the term of the Chicago Education Partnership charter and agreement shall commence July 1, 2015 and end June 30, 2020.

CONTINGENT APPROVAL: Final approval of this proposal is contingent upon Chicago Education Partnership, Inc. submitting responses regarding its academic capacity, including, but not limited to information regarding: the identification of a principal with a proven track record of driving student academic achievement with similar student populations in a school setting, a curriculum map with learning standards for each grade and subject in the five-year contract, and systems, traditions, and structures to achieve the proposed school culture by July 1, 2014. The specifics regarding these contingencies and the requested submission will be communicated by the Chief Executive Officer or her designee to Chicago Education Partnership, Inc. in a formal Letter of Conditions. The Board hereby directs the Chief Executive Officer or her designee to monitor the deadlines set forth in the Letter of Conditions, oversee the evaluation of the submission by Chicago Education Partnership, Inc., and provide a written report regarding compliance with the Letter of Conditions to the Board by October 1, 2014. Thereafter, this will be re-presented to the Board for a determination regarding whether the contingencies have been satisfied. Failure to meet this contingency according to the terms set forth in the Letter of Conditions may, at the option of the Board, result in the rescission of the authority granted herein.

In July 2014, Chicago Education Partnership submitted requested materials in response to the contingencies for final approval of this proposal. Supplemental materials were submitted in August and September 2014 by Chicago Education Partnership as well. The Board reviewed these materials and determined that Chicago Education Partnership met the contingencies stated in the Letter of Conditions. As noted above, a public hearing on the proposed new school was held on Tuesday, October 7, 2014. Another public hearing on the proposed new school will be held on Monday, November 17, 2014.

AUTHORIZATION: Authorize the General Counsel to include relevant terms and conditions, including

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any indemnities to be provided to the charter school, in the written Charter School Agreement. Authorize the President and Secretary to execute the written Charter School Agreement. Authorize the Senior Director of the Office of New Schools Innovation and Incubation to issue a letter notifying the Illinois State Board of Education of the action(s) approved hereunder and to submit the approved proposal and signed Charter School Agreement to the Illinois State Board of Education for certification. Authorize the Chief Innovation and Incubation Officer to execute any documents related to the disbursement of the one-time incubation and startup funds for Moving Everest Charter School.

LSC REVIEW: Approval of Local School Council is not applicable to this report.

AFFIRMATIVE ACTION: Not applicable.

INCUBATION: Upon final approval of this charter school proposal and the submission of an Incubation Budget Plan by Chicago Education Partnership, the Board will disburse an amount not to exceed \$152,000 in incubation funding for the Moving Everest Charter School. The use of the funding will be outlined by the Office of Innovation and Incubation.

STARTUP FUNDING: Upon the execution of the Charter School Agreement with Chicago Education Partnership, the Board will disburse an amount not to exceed \$494,660 in startup funding for Moving Everest Charter School. The use of the funding will be outlined by the Office of Innovation and Incubation.

**FINANCIAL:** The financial implications will be addressed during the development of the 2015-2016 fiscal year budget. Since the School Code of Illinois prohibits the incurring of any liability unless an appropriation has been previously made, expenditures beyond FY15 are deemed to be contingent liabilities only, subject to appropriation in subsequent fiscal year budgets.

#### **GENERAL CONDITIONS:**

Inspector General - Each Party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the Provisions of 105 ILCS 5/34-21.3, which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness - The Board's indebtedness Policy adopted June 26, 2006 (96-0626-P03), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics — The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time shall be incorporated into and made a part of the agreement.

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**Submitted for Consideration:** 

Jack Elsey Chief Officer of Innovation and Incubation Approved:

BARBARA BYRD-BENNETT Chief Executive Officer

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Approved as to Legal Form:

James L. Bebley General Counsel