# AUTHORIZE A NEW AGREEMENT WITH RENAISSANCE LEARNING FOR ASSESSMENT SERVICES

## THE CHIEF ADMINISTRATIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize a new agreement with Renaissance Learning, Inc to provide assessment services to the Option Schools and Programs and the Department of Assessment at an estimated annual cost set forth in the Compensation Section of this report. Vendor was selected on a competitive basis pursuant to Board Rule 7-2. A written agreement for Vendor's services is currently being negotiated. No services shall be provided by Vendor and no payment shall be made to Vendor prior to the execution of their written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Contract Administrator:

Gromadzka, Ms. Justyna / 773-553-2273

**CPOR Number:** 

15-0602-CPOR-1694

#### VENDOR:

1) Vendor # 11291
RENAISSANCE LEARNING, INC.
2911 PEACH STREET
WISCONSIN RAPIDS, WI 54495-8036
Rainie Denne
800 200-4848

Ownership: H And F Corporate Investors Vii, Ltd. - 93%

# **USER INFORMATION:**

## Contact:

11210 - Assessment

42 West Madison Street

Chicago, IL 60602

Swartz, Miss Claudinette M

773-553-2430

#### TERM:

The term of this agreement shall commence on July 1, 2015 and shall end June 30, 2016. This agreement shall have three (3) options to renew for periods of one (1) year each.

## **EARLY TERMINATION RIGHT:**

The Board shall have the right to terminate this agreement with 30 days written notice.

#### **SCOPE OF SERVICES:**

Vendor will provide a Math and Reading skill growth assessment called STAR Reading Enterprise and STAR Math Enterprise to the Option Schools and Programs in Chicago Public Schools via a customized web-based Renaissance Place Real Time platform. The assessment is used on up to 11 different campuses for a total of 2,075 students. The assessment will be used on up to 20 different campuses for a total of 5,475 students. The assessment will be used to track student skill growth for students who are aged 12-21 and have varying skill levels. The assessment will be computer adaptive, appropriate for measuring skill growth for 6th-12th grade students and administered on a rolling basis throughout the school year in approximately 30 minute intervals. Vendor will provide normed growth targets for students at varying levels.

**USE OF SOFTWARE:** STAR Reading and STAR Math are computer-adaptive interim assessments. Their capabilities include screening, standards benchmarking, and progress monitoring. STAR assessments provide the following: 1) Expanded skill-based reporting capabilities that give educators essential information on students' academic progress and growth. 2) Instructional planning tools and embedded resources to help teachers decide how to use their newly acquired data in their daily classroom teaching. 3) Alignment to the Illinois Reading and Math Assessment Frameworks as well as the Common Core State Standards.

#### **DELIVERABLES:**

Vendor will install the system at all participating schools and train all Board-identified users in the administration and use of the assessments.

### **OUTCOMES:**

Option Schools and Programs will have the ability to administer multiple assessments per year in reading and mathematics and to accurately measure student learning growth on the basis of these administrations. Performance measures may include, but are not necessarily be limited to: 1) percent of project milestones met, 2) percent of teachers administering the assessment, 3) utilization rate of reports, and 4) percent of users satisfied with the system.

## **COMPENSATION:**

Vendor shall be paid in accordance with the unit prices contained in the agreement; total not to exceed the sum of \$89,000.

Estimated annual costs for the one (1) year term are set forth below: \$89,000. FY 16

### **REIMBURSABLE EXPENSES:**

None.

### **AUTHORIZATION:**

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize Chief of Accountability to execute all ancillary documents required to administer or effectuate this agreement.

# **AFFIRMATIVE ACTION:**

Pursuant to section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, this agreement is exempt from MBE/WBE review; as this solution is software based and is not further divisible.

### LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 115
Assessment, 11210
\$89,000, FY16
Not to exceed \$89,000 for the one (1) year term.

CFDA#:

Not Applicable

# **GENERAL CONDITIONS:**

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:

SÉBASTIEN de LONGEAUX Chief Procurement Officer Approved for Consideration:

TIMOTHY CAWLEY

**Chief Administrative Officer** 

JAMES L. BEBLEY

General Counsel