



Board of Education | City of Chicago

April 9, 2025 Agenda Review Committee Follow-Ups

Agenda Review Committee (ARC) follow-ups are shared publicly so that members of the public can view responses to issues that directly impact the CPS community in advance of the Board’s consideration at regular Board meetings. Follow-ups are unanswered questions asked by Board Members during a public meeting. See the April 2025 ARC follow-ups and responses below.

Item Description	Follow-Up Question	District Response	Responding Department
OIG Presentation	Do we have any gender data around the amount of sexual misconduct against boys?	The OIG generally includes the gender of student victims in the final summary reports of investigations. However, the OIG has not yet aggregated that data and tracked it across years and types of allegations; OIG is examining this now.	Office of the Inspector General
Agenda Item 2: Various Vendors for Sustainable Community Schools Services	What is the criteria organizations need to meet to be part of a SCS school?	<p>This information was provided in the Board memo on Sustainable Community Schools. The Memo can be viewed here.</p> <p>1. SELECTION PROCESS.</p> <p>A. Evaluation Committee. An Evaluation Committee will include representatives from the Department of Procurement, the Office of College and Career Success, and representatives from other Board Departments as needed. The Evaluation Committee will review Responses, in accordance with the evaluation criteria set forth below. The Evaluation Committee will submit its recommendation to the Chief Procurement Officer for review and concurrence and will request that the Chief Procurement Officer recommend to the Board that the Respondent(s) meeting the Board's criteria be awarded pre-qualification status. At the discretion of the Board, a short-list may be established to make oral presentations prior to final selection.</p> <p>B. Competency of Respondent. No pre-qualification status will be awarded to any person, firm or corporation that: is in arrears or is in default with the Board, the City of Chicago,</p>	Office of College and Career Success

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<p>Agenda Item 2: Various Vendors for Sustainable Community Schools Services (continued)</p>	<p>What is the criteria organizations need to meet to be part of a SCS school? (continued)</p>	<p>the other sister agencies within the City, the State of Illinois and the County of Cook upon any debt or contract; is a defaulter upon any obligation to the Board; or has failed to perform faithfully on any previous contract with the Board.</p> <p>C. Consideration of Responses. The Chief Procurement Officer shall represent the Board in all matters pertaining to this RFQ. The Chief Procurement Officer reserves the right to require additional information, to reject any response, to disregard any informality in the responses, and to negotiate pricing and other terms and conditions with one or more Respondents when, in his/her opinion, the best interest of the Board will be served by such action. The Board is not required to hear a presentation from any Respondent and reserves the right to award pre-qualification status based on the initial Response submitted without providing any firm an opportunity for oral presentations or negotiations.</p> <p>2. EVALUATION CRITERIA. Respondent shall be evaluated on the following criteria (not necessarily listed in order of priority):</p> <p>A. Submission of all materials required as identified in the Submittal Requirements Section.</p> <p>B. The professional qualifications and experience of the Respondent necessary to provide the Services as outlined herein.</p> <p>C. The past performance of the Respondent on other contracts with the Board and any other entity in terms of quality of work and compliance with performance schedules. The Evaluation Committee may solicit from previous clients, including the Board, other government agencies, or any other available sources, relevant information concerning the Respondent's record of past performance.</p> <p>D. The evaluation of the MBE/WBE Compliance Documents will be based on the quality of proposed MBE/WBE participation as demonstrated by the level, relevance, and quality of participation by M/WBEs. It should be noted that failure to submit a complete and comprehensive MBE/WBE Compliance Plan demonstrating compliance may cause Respondent to be deemed non-responsive and Respondent may be disqualified.</p> <p>E. The quality of the responses received from the three (3) references.</p> <p>F. Longevity of business organization and financial stability of Respondent.</p> <p>G. Available staffing of adequate and qualified personnel to provide required Services.</p> <p>H. Legal Actions which may affect the qualifications of the Respondent and/or its delivery and performance of the Services required under this RFQ.</p> <p>I. Licenses to do business in the City of Chicago and/or the State of Illinois, as applicable, and all other licenses and certifications as may be necessary to provide the Services as identified herein.</p> <p>J. Compliance with the Insurance Requirements cited herein (Attachment E).</p> <p>K. Respondent's acceptance of the CSP Contract Terms, including any service level</p>	<p>Office of College and Career Success</p>

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Agenda Item 2: Various Vendors for Sustainable Community Schools Services <i>(continued)</i>	What are the criteria organizations need to meet to be part of a SCS school? <i>(continued)</i>	terms and ITS Special Conditions if applicable and attached to this RFQ. L. The quality of the responses to the Interrogatories (Attachment G). M. The quality of the Implementation/Management Plan. N. Quality of the oral presentation (if requested by the Board). Here is the link to the Request for Qualifications for SCS. The criteria is on page 10.	Office of College and Career Success
Agenda Item 2 Various Vendors for Sustainable Community Schools Services	What is the cost difference between 21st Century and Sustainable Community Schools?	This information was provided in the Board memo on Sustainable Community Schools. The Memo can be viewed here . <ul style="list-style-type: none"> • The Sustainable Community Schools program costs \$10 million to support 20 schools; with an allocation of \$420,000 - \$500,000 per school. • The 21st Century Community Schools Initiative program costs \$7,962,000 for 56 schools, with an allocation of \$110,000 - \$138,000 per school. • The table in the memo outlines the differences between the programs. 	Office of College and Career Success
Agenda Item 3: Student Assessment Platform Service (Renaissance)	What is the student and teacher feedback on Checkpoint? How is that feedback collected?	Teachers are currently able to provide feedback via the Service Now (SNOW) ticketing system, direct email outreach, and via site visit debriefs. Teacher feedback informs the prioritization of new feature development with the vendor partner. Student feedback is not collected in a structured way currently. Educator feedback on the student experience, though, has resulted in assessment shifts (e.g. prioritizing paper-pencil administration capabilities for youngest learners).	Office of Teaching and Learning
Agenda Item 4: Various Vendors for In-School Arts Education Services	How many of our schools use this pool of vendors?	110 schools used this pool in FY24 and 169 schools in FY25.	Office of Teaching and Learning
Agenda Item 7: Food Management Services Renewal Agreement (Aramark)	What are current reimbursement rates? Are you able to draw down on the potential offerings that USDA has through ISBE for schools?	FY25 Federal breakfast reimbursement rate - \$2.88 FY25 Federal lunch reimbursement rate - \$4.58 CPS receives about \$10-12 million dollars annually from the USDA that are used to provide food in schools	Department of Nutrition Support Services

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Agenda Item 7: Food Management Services Renewal Agreement (Aramark)	Can we get a report on the feedback you're getting? Having a hard time finding someone who loves the food, and some schools have kitchens and some have dropped off food. Do you have data on those differences and how they impact student feedback?	For feedback on meals, please view this report; the green section (Slides 11-31) represents district-wide data, the orange section (Slides 32-57) represents food service management company-specific data, and the purple section (Slides 58-77) represents data by grade level. We have also included the latest summary of KPIs from Aramark and Open Kitchens. <ul style="list-style-type: none"> • SY24 School Food Survey Overview • Aramark January 2025 KPIs.pdf • Open Kitchens January 2025 KPIs.pdf 	Department of Nutrition Support Services
Agenda Item 7: Food Management Services Renewal Agreement (Aramark)	How much money goes to Open Kitchen versus Aramark?	Aramark is projected to be paid \$86.6 million for FY25. Open Kitchens is projected to be paid \$24.2 million for FY25	Department of Nutrition Support Services