

SY14-15 School Quality Rating Policy

August 28, 2013

The context for policy change

- We started with the goal of a **common** accountability system for district-operated and charter/contract schools that grew out of the district's work with the Gates Foundation Charter Compact.
- Since then, ISBE announced that ISAT (grades 3-8) is phasing out, with no ISAT at all for the 2014-15 school year.
 - SY14 ISAT will be aligned to the Common Core State Standards and not comparable to previous years
- Stakeholders across the city have called for a **more holistic set of metrics** to measure school quality.
- Our goal is a stable framework for evaluating schools for the next five years.

A broad range of external and internal stakeholders have provided input

School operators

- CPS Cabinet
- CPS Network Chiefs and staff
- CPS Principals
- Accountability Task Force
- Charter leaders (multi-campus and single site)
- Option School leaders
- AUSL

Other stakeholders

- Consortium on Chicago School Research
- CTU
- CPAA
- INCS
- Network for College Success
- Advance Illinois
- Chicago Public Education Fund
- Local School Council Advisory Board
- Raise Your Hand
- VOYCE
- More than a Score

Key changes in new policy

Current Performance Policy

- Metrics centered on assessments, attendance, and progress towards graduation
- **Three levels** of school performance
- Evaluates Option schools using traditional high school metrics
- ISAT is the main elementary assessment
- Uses CPS historical benchmarks
- Does not account for test participation



SY14-15 School Quality Rating Policy

- Metrics better aligned to district's strategic action plan, e.g., **college enrollment, persistence, priority student group growth, 5Essentials**
- **Five-tier** rating to more effectively differentiate schools
- **New Option School model** more targeted to the students served
- Significant changes to ISAT in next few years makes it unstable for year to year comparisons; **replace with NWEA MAP**
- Performance benchmarks are tied to **national standards** where possible
- Target **test participation rate of 95%**

School Quality Rating Policy (SQRP): Metric weights



Elementary Schools

Metric	Weight
Student Growth on NWEA MAP	25%
Student Attendance	20%
Growth of Priority Groups on NWEA MAP	10%
Percentage of Students Meeting/ Exceeding National Growth on NWEA	10%
5Essentials Survey	10%
Student Attainment on NWEA MAP Grades 3-8)	10%
Student Attainment on NWEA MAP (Grade 2)	5%
ELL Language Development Growth on ACCESS	5%
Data Quality	5%

High Schools

Metric	Weight
Student Growth on EPAS	20%
Growth of Priority Groups on EPAS	10%
Student Attainment on EPAS	10%
Student Attendance	10%
Freshman On-Track Rate	10%
4-Year Cohort Graduation Rate	10%
Early College / Career Credentials	5%
1-Year Dropout Rate	5%
College Enrollment	5%
College Persistence	5%
5Essentials Survey	5%
Data Quality	5%

Option Schools

Metric	Weight
Percentage of Students Meeting / Exceeding National Growth on STAR	30%
Student Growth on STAR	20%
1-Year Graduation Rate	15%
Stabilization Rate	10%
Student Attendance	10%
Growth in Attendance	10%
Credit Attainment	5%

Current policy per state code – 105 ILCS 5/34-8.3

Provisional Support* status

- Not currently used in performance improvement
- Allows the CEO to:
 - **Draft a new school improvement plan**
 - **Direct implementation of the school improvement plan**
 - Provide additional training for the LSC
 - Mediate disputes or other obstacles to improvement
- If the CEO determines the problems are not able to be remediated by the above methods, the CEO shall place the school on probation (per the probation guidelines)

Intensive Support** status

- After one year of the school failing to make adequate progress in correcting deficiencies, the CEO is allowed additional corrective measures including:
 - **Replacing the principal**
 - Replacement of faculty members
 - Ordering new LSC elections
 - **Reconstitution, contract turnaround**
 - **Closure**

* Listed in state code as “Remediation”

** Listed in state code as “Probation”

New policy implementation

August
2013

- New school quality rating board vote
- Schools informed of new policy and performance thresholds

Sept.
2013

- Performance policy ratings published for SY13-14 under **current** policy based on SY12-13 data
- Schools /parents notified of performance status

Oct. – June
2014

- Schools monitor performance during the school year using calculators provided by the Office of Accountability

Sept.
2014

- School quality ratings published for SY13-14 under **NEW** policy based on SY13-14 data
- Schools /parents notified of performance status