



Every student, every art form, every grade, every school

# The CPS Arts Education Plan

Chicago Public Schools

January 2014

One Year Anniversary Update

# Vision

- The guiding principle of the CPS Arts Education Plan is that every CPS student will receive ongoing high quality arts education both in and out of the classroom.
- *Through a comprehensive and sequential study of visual art, music, dance, and drama from pre K-12th grade, all Chicago Public School students will have the opportunity to develop into innovative thinkers and creative problem solvers who are capable of expressing themselves, understanding others and contributing to their city's culture and economy for years to come.*



STRATEGIC PILLAR

High Standards, Rigorous Curriculum  
and Powerful Instruction

# Accomplishments

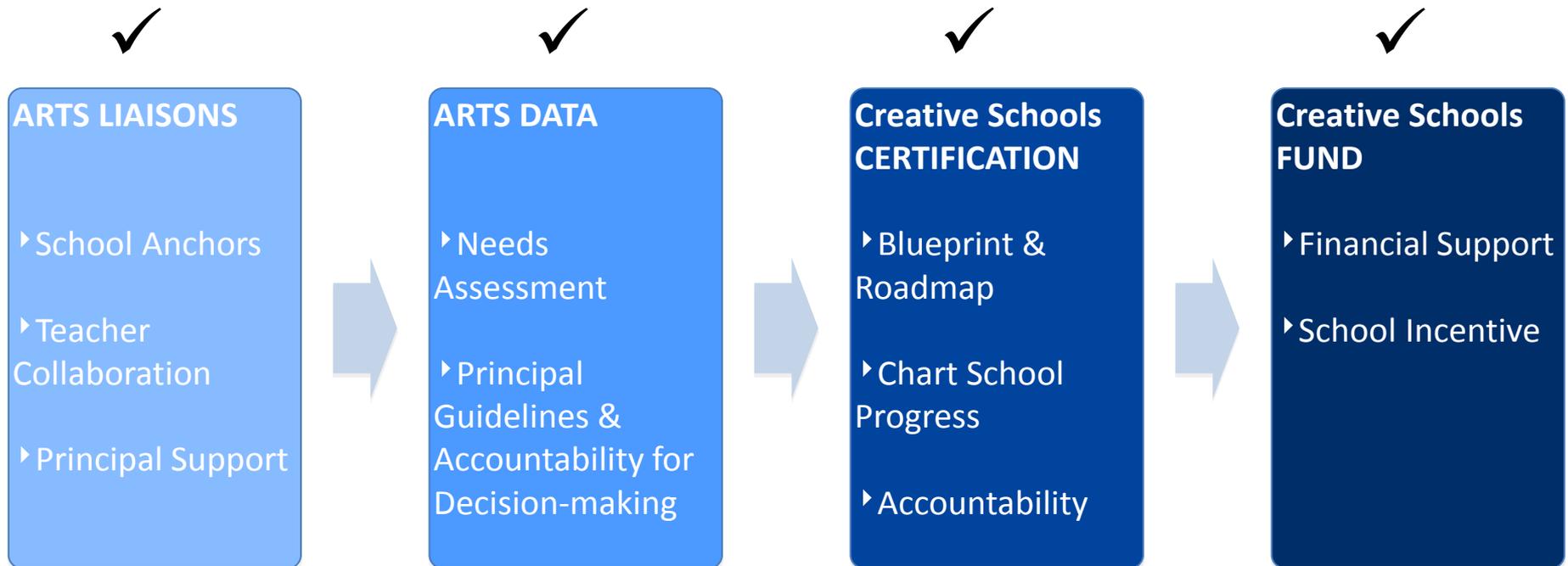
- ✓ The number one priority of the City of Chicago's Cultural Plan
- ✓ The arts are now recognized as a CPS core subject
- ✓ 120 minutes of dedicated weekly arts instruction for K-8
- ✓ Expanded high school graduation requirements in the arts
- ✓ 556 Arts Liaisons in place
- ✓ New data tracking system + 376 schools reporting new data
- ✓ Arts on 2013-2014 CPS School Progress Report Card as the "Creative Schools Certification" (11-12-13)
- ✓ Creative Schools Fund seeded: Nearly 400 schools awarded grants--\$750,000 to schools
- ✓ TIF investment for 84 new Arts Teachers for 2014-15 & 2015-16

# The Creative Schools Initiative

CHICAGO  
PUBLIC  
SCHOOLS

CPS

## • Key goals and recommendations of the Plan:



## Sample Data Points

### Staffing and Instruction

- Arts Liaison and arts staffing ratio
- Instructional minutes
- Instructional offerings
- Professional development

### Partnerships, Community and Culture

- Partnerships and collaborations with cultural partners
- Student, parent and community engagement - exhibits, performances, volunteer opportunities

### Budget and Planning

- CIWP inclusion (school improvement plans)
- Dedicated funding per art form (elementary only)

# Creative Schools Certification



## Category 1: Excelling

*This school is Excelling in the arts. It meets the goals and priorities outlined in the CPS Arts Education Plan, including Staffing & Instruction, Partnerships, Community & Culture, and Budget & Planning.*

## Category 2: Strong

*This school is Strong in the arts. It nearly meets the goals and priorities outlined in the CPS Arts Education Plan, including Staffing & Instruction, Partnerships, Community & Culture, and Budget & Planning.*

## Category 3: Developing

*This school is Developing in the arts. It occasionally meets the goals and priorities of the CPS Arts Education Plan including Staffing & Instruction, Partnerships, Community & Culture and Budget & Planning.*

## Category 4: Emerging

*This school is Emerging in the arts. It rarely meets the goals and priorities outlined in the CPS Arts Education Plan including Staffing & Instruction, Partnerships, Community & Culture, and Budget & Planning.*

## Category 5: Incomplete Data

*This school has an arts designation of Incomplete Data, meaning it may or may not meet the goals and priorities of the CPS Arts Education Plan, but has insufficient data available to complete an assessment.*

# Anticipated Next Steps

## SY 12-13

- Arts Ed Plan Board approved
- HS Grad requirements
- 120 min
- Arts Liaisons Initiative
- CIWP
- Creative Schools Survey (data)

## SY13-14

- Creative Schools Certification on the Progress Report Card
- Creative Schools Fund
- Creative Schools Survey 2.0
- Arts Partner RFQ and catalogue
- Common Core and Arts Resources
- Creative Compass supports for Principals
- Lead Arts Liaisons

## SY14-15

- Core Arts Standards mapping to the “Guide”
- New Arts Content Framework
- Arts PD Plan
- Creative Schools Survey 3.0
- Principal Arts Engagements
- Arts Assessments